

St. Anne's and
Guardian Angels
Catholic Primary School



Specialist Provision Curriculum Overview

Academic Year: 2025-2026

Updated: May 2026



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

Religious Education		
	Summer 1	Summer 2
RE Topic	<p><u>Branch 5: To the Ends of the Earth</u></p> <p><u>Key Themes</u> Jesus sent a special friend (the Holy Spirit) Our Church is a special place</p>	<p><u>Branch 6: Dialogue and Encounter</u></p> <p><u>Key Themes</u> Saint Peter is a friend of Jesus We are all invited to be friends of Jesus</p>
Key Content	<p>Key Bible Story: The story of Pentecost.</p> <p>Belief: The Holy Spirit is our friend. The Holy Spirit looks after us.</p> <p>Activities to facilitate learning:</p> <ul style="list-style-type: none">• Sensory stories and nature walks, focussing on wind and fire• Godly play – the retelling of Pentecost• How we care for ourselves and each other• How God cares for us• Art and music linked to Pentecost and the power of the Holy Spirit• Visit to St Anne's Church	<p>Key Bible Story: The story of St Peter</p> <p>Belief: Peter was a friend of Jesus, I can be a friend of Jesus.</p> <p>Activities to facilitate learning:</p> <ul style="list-style-type: none">• Share sensory story of St Peter.• Use images, puppets or Godly Play style storytelling.• Mark St Peter's feast day (29th June) with a special class celebration/feast• Create paper chains of friendship



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

English		
	Summer 1	Summer 2
English: Key Texts	<p><u>Dragons</u> Weeks 1&2 That's Not My Dragon – Usborne Books ‘Tell Me a Dragon’ by Jackie Morris</p> <p><u>Fairies and Mermaids</u> Weeks 3&4 Mermaids are Real by Holly Hatam Backyard Fairies by Phoebe Wahl How to Catch a Mermaid by Adam Wallace</p> <p><u>Mythical Creatures</u> Weeks 5&6 The Gruffalo by Julia Donaldson</p>	<p><u>Around the World</u> Week 1 What a Map can do by Garbrielle Balkan</p> <p><u>Local Community</u> Weeks 2&3 Bernie Bus Goes to London by Lisa Lister I went to the Supermarket by Paul Howard</p> <p><u>Family and friends</u> Weeks 4&5 A Fun Day in the Park by Alyssa Liang</p> <p><u>Houses and Homes</u> Weeks 6&7 You Choose by Nick Sharratt and Pippa Goodhart Three Little Pigs (Ladybird Touch and feel)</p>
English: Key Learning	<ul style="list-style-type: none"> • Explores a story book by looking at pictures • Re-enact an action from a story with a peer or adult • Describe a story event using symbols/words • Comment on a place, character or object in a story using words/symbols • Identify nouns in a story using the objects or symbols • Respond to a ‘wh’ question about a story using two symbols • Name characters in a story using fringe vocabulary or pictures • Identify nouns in a story using the objects or symbols 	<ul style="list-style-type: none"> • Use a range of up to three key words to make phrases or sentences about a story or event (e.g. person verb-noun and person-verb-place) • Respond to a ‘find the..’ or ‘show me the...’ request using a range of known objects (Blanks level 1-3) and extend with other questions • Comment on a place, character or object in a story using words/symbols • Make a prediction of what could happen next in a story by making a sentence and choosing from a range of objects/actions (Blanks levels 1- 2)



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

		<ul style="list-style-type: none">• In a known fairy-tale story, communicate what they might see/do next. Make a prediction or choose a suggested outcome.
Early Words/ 1:1 Reading	<ul style="list-style-type: none">• Review and consolidate previous probes.• we, are, and, up, down, you, like• Rising Stars Reading levelled books	<ul style="list-style-type: none">• Review and consolidate previous probes• said, on, it, in, going, to, come• Rising stars Reading levelled books
Handwriting focus	Group 1 anti -clockwise letters and numbers: c, a, d, e, o, q, g, f, s 0, 6, 8 and 9	Group 1 anti -clockwise letters and numbers: c, a, d, e, o, q, g, f, s 0, 6, 8 and 9



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

Maths

Summer 1

Number Operations and Place Value

- Use one to one correspondence in a practical task with numbers up between 1 and 20
- Understand and use the language of or symbol for 'more'
- Respond to an adult asking for 'more'
- Compare quantities e.g. identify which counted group from a choice of 2 is bigger/smaller by labelling
- Counting on and back in 1's on a number line
- Counting concrete objects and pictorial representations alongside a number to 10 and beyond
- Fill in missing numbers in a sequence to 10 or 20.
- Write numerals to 10 or 20
- Read number words to 10 or 20.
- Add and take away 1
- Complete part-whole model using concrete objects to 5 and 10.

Summer 2

Shape, Space and Measures

- Test which objects will fit inside a container from a group of objects
- Pour water from one container to another with some accuracy
- Play with sand using a range of containers
- Sort a group of 2 different objects (e.g. balls, cars) into big and small
- Sort a group of different objects (e.g. balls, cars) into big and small
- Match concrete 2D shapes to pictorial representations where the colour is different
- Match concrete 2D shapes to pictorial representations where the size is different
- Trace around 2D shapes to count the sides
- Label a rectangle and triangle when hearing or reading the name
- Show understanding of shape names by giving shapes to peers
- Label comparative objects as long and short (horizontally)
- Label comparative objects as tall and short (vertically)
- When building 2 towers, compare which is tall and short



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

Science	
Summer 1	Summer 2
Phoenix Scheme of Learning Year B: Everyday Materials	
Knowledge	Properties of everyday materials and their uses Linking properties of materials to particular uses
Working Scientifically Skills	Observe closely a variety of materials. Emphasise material properties with visual supports Identify objects made from materials in classroom and around the school
Enquiry Skills	Plan an enquiry/test , record results and interpret results (link to the story of the Three Little Pigs) Respond to scientific questions



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

Thematic Topic Work

Topic		Content
Summer 1	<p>“Fun and Fantasy”</p> <p>Key Themes: Dragons Fairies Mermaids Mythical Creatures</p>	<p>Phoenix Curriculum: ‘Explorers: Summer Year D’</p> <p>The scheme of learning specifies play and adult led interactions linked to:</p> <ul style="list-style-type: none">• Personal, Social and Emotional Development• Communication and Language Development• Exploring and Ordering the World (Mathematical Skills)• Understanding the World• Expressive Arts and Design
Summer 2	<p>“Where I live”</p> <p>Key Themes: Local community Houses and Homes Family and Friends Around the World</p> <p><i>This topic should also contribute to our school-wide ‘Refugee Fortnight’.</i></p>	<p>Phoenix Curriculum: ‘Explorers: Summer Year D’</p> <p>The scheme of learning specifies play and adult led interactions linked to:</p> <ul style="list-style-type: none">• Personal, Social and Emotional Development• Communication and Language Development• Exploring and Ordering the World (Mathematical Skills)• Understanding the World• Expressive Arts and Design



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

Art and DT		
	Summer 1	Summer 2
Art/DT focus for topic	<ul style="list-style-type: none"> Using primary colours and colour mixing linked to Fun and Fantasy story characters 	<ul style="list-style-type: none"> Using a range of 3-d shapes and materials to build houses (Three Little Pigs). Plan and create a cityscape with roads, using 3 -d shapes/boxes etc and cutting out 2-d shapes to create the windows, doors etc. Painting model building on skills from summer 1.
Key Knowledge / Skills	<ul style="list-style-type: none"> Developing fine motor control skills, using brushes, sponges and rollers to explore and experiment with colour (to create secondary colours), texture and the transformation of materials (drawing, painting). 	<ul style="list-style-type: none"> Using scissors to make snips , using glue with care and handling paintbrushes or pencils with a comfortable grip. Sharing resources and ideas with peers to build a collective 'small world' Building complex structures with blocks and modelling materials.

Music		
	Summer 1	Summer 2
Key Knowledge / Skills	<p><u>Singing with Instrumental Accompaniment</u></p> <p>Row row row the boat Take you driving in my car Down in the station early in the morning I can sing a rainbow Oranges and lemons London Bridge is falling down A sailor went to sea sea sea.</p>	<p><u>Rhythm, Beat and Drumming</u></p> <p>Listen and respond to African drumming Play Djembe drums</p>



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

PE		
PE Focus	Summer 1	Summer 2
	Fitness Circuits	Cricket and Ball Skills
Key Knowledge / Skills	<ul style="list-style-type: none"> Developing balance, coordination, body control and core strength through movement activities and obstacle courses Building gross motor skills through climbing, jumping, crawling, running and balancing activities Improving spatial awareness, movement control and safe use of equipment Developing stamina, strength and confidence through short, structured fitness activities Following simple instructions, visual cues and predictable activity routines Developing turn-taking, waiting and participation skills within small group activities Exploring different ways of moving using benches, beams, mats and outdoor equipment Building independence, resilience and enjoyment in physical activity through supported fitness and movement games 	<ul style="list-style-type: none"> Developing hand-eye coordination through rolling, throwing, catching, kicking and striking balls Building balance, body control, spatial awareness and gross motor movement skills Tracking and responding to moving objects and simple game situations Learning to take turns, share equipment and participate alongside peers Following simple instructions, routines and visual cues during structured activities Developing communication, attention and cooperative play through partner and group games Building confidence, engagement and enjoyment in physical activity through supported ball games and early cricket activities
Suggested Activities	<ul style="list-style-type: none"> Obstacle courses using benches, beams, cones and mats Balance beam walking and stepping activities Crawling through tunnels or under equipment Jumping in hoops or over low hurdles Beanbag balance and movement challenges Running, hopping and skipping stations Climbing and travelling across apparatus safely 	<ul style="list-style-type: none"> Rolling balls into goals or between cones Beanbag and ball target throws "Feed the bucket" games using coloured balls Batting a ball from a tee Balloon tennis or balloon cricket Partner rolling and catching games Knock-down skittles Obstacle courses carrying or balancing balls



St Anne's & Guardian Angels Primary School Specialist Provision Curriculum Overview

Academic Year: 2025-2026

	<ul style="list-style-type: none">• Animal movement games (bear walks, crab walks, frog jumps)• “Stop and go” movement games with music or visual cues• Parachute games to develop coordination and teamwork• Simple yoga or stretching routines• Balance and freeze games• Throwing or carrying objects between stations• Scooter board or wheeled movement activities where appropriate• Dance and movement circuits linked to music or themes• Sensory movement breaks involving pushing, pulling or lifting activities• Relay-style activities with adult support• Outdoor adventure trails and playground fitness stations	<ul style="list-style-type: none">• “Ready, stop, go” movement games with balls• Simple relay activities• Large parachute games using soft balls• Colour or number matching ball games
--	---	---