

Ready for **Secondary School** in Tower Hamlets 2026



For children born between 1 September 2014 and 31 August 2015
Closing date for applications: **31 October 2025** • National offer day: **2 March 2026**
Apply online at www.eadmissions.org.uk

Foreword by the Corporate Director



Dear parents and carers,

Transferring to a secondary school is an exciting and significant time for your child's school career; it can also be a time when both pupils and their parents/carers need support, advice and information.

As a family, you will want to know as much as possible about secondary schools in Tower Hamlets, to help you make the right choice. This guide will take you through the process of applying for a place for your child. It provides information about all state-maintained secondary schools in the borough, including contact details and maps showing where each school is located.

Throughout the guide, we have tried to answer many of the most frequently asked questions, as well as offering advice on how to help your child settle into their new school and to continue to learn well.

But this is just the start. It is very important that both you and your child visit your preferred schools to see them first-hand for yourselves. This guide lists organised visiting times for all schools when you will be able to meet staff and students and see the facilities on offer. I hope you will accept the invitation from the schools to visit and use the opportunity to discuss your child's future learning.

In 2024 GCSE results in Tower Hamlets were above the England average in Attainment 8, in Grade 9-5 in English and Maths combined and the EBacc (English Baccalaureate). All Tower Hamlets schools are committed to providing a broad and balanced curriculum so your child will benefit from a rich educational offer which makes use of the many and diverse opportunities provided through businesses, arts and other organisations.

We are proud that Tower Hamlets schools are inclusive and that children with Special Educational Needs and Disabilities are educated well and thriving in our mainstream settings.

In addition, we have completed a long- term capital investment programme which has transformed the learning environment of secondary and special schools across the borough and built bright, up-to-date classrooms for pupils to learn and thrive.

For more information about any of the schools in this booklet, call our admissions officers on 020 7364 5006 or email school.admissions@towerhamlets.gov.uk

We look forward to your child joining one of our secondary schools and experiencing quality teaching in a friendly and supportive environment.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Steve Reddy'.

Steve Reddy

Corporate Director, Children's Services
London Borough of Tower Hamlets

Contents

This booklet explains how to apply for a place at a secondary school in Tower Hamlets.

You will find this information useful if your child is due to start Year 7 or you would like your child to transfer from one school to another.

If your child was born between 1 September 2014 and 31 August 2015, they should start Year 7 in the 2026/27 school year.

You need to apply by 31 October 2025 to secure a place for your child in the 2026/27 school year.

You will be notified of the outcome of your application on 2 March 2026.

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Key dates at a glance

From September

Parents can view the online secondary booklet at: www.towerhamlets.gov.uk/secondaryadmissions

1 September to 31 October 2025

Parents and pupils visit schools (see page 10 for details, school websites and www.towerhamlets.gov.uk/secondaryadmissions)

1 September to 31 October 2025

Parents apply online at www.eadmissions.org.uk naming up to 6 maintained (non fee paying) schools.

- Parents must also complete supplementary information forms (SIF's) for **Stepney All Saints, Bishop Challoner and Canary Wharf College Schools**
- Parents of children who do not take the CATS4 Banding Assessment in their primary school must also submit a Banding Assessment Registration Form

September and October 2025

Join the School Admissions Service and the Transitions Support Team from the Family Information Advice and Support Service (formerly Parents Advice Centre) for a presentation on secondary transfer. For more details and to reserve your place, visit: www.towerhamlets.gov.uk/schooladmissions

Friday 24 October 2025 (Friday before half term)

Date by which parents should submit their online application for processing and checking

31 October 2025

Statutory deadline for receipt of applications

2 March 2026

Parents can log in to Eadmissions and view the outcome of their application – letters are sent by the School Admissions Service notifying parents of decisions

March 2026

Parents of pupils without an offer at a preferred school can apply to the waiting lists of other schools

2 April 2026

Closing date for appeals for Tower Hamlets schools that use the Local Authority's admissions policy

April, May and June 2026

Appeals heard for Tower Hamlets secondary schools

September 2026

Your child starts secondary school

If you live in Tower Hamlets you need to apply using the online application form. You can apply between 1 September and 31 October 2025 at www.eadmissions.org.uk

When to make your application

If your child was born between 1 September 2014 and 31 August 2015 you should apply for a secondary school place from 1 September 2025 – the closing date is 31 October 2025.

What you should do before you apply

Starting secondary school in Year 7 is an important stage in your child's life. It is important that you carefully consider which schools to apply to.

You should visit your local schools to help you decide – see visiting dates on page 10 and page 11. You should also look at:

- the school's prospectus (information about how the school runs)
- the school's most recent Ofsted inspection report (www.ofsted.gov.uk/reports)
- the school's performance results (www.education.gov.uk/schools/performance).

You should also consider the likelihood of being offered places at the schools you prefer. This booklet explains the application process and how school admission decisions are made.

How to apply

It is a simple and easy way to submit your child's secondary transfer application. You will then be able to:

- Search for schools in Tower Hamlets and across London
- Access information about schools and links to school websites
- Make changes to your application up until the closing date 31 October 2025
- Receive notification of the outcome of your application by email.

We strongly recommend that you submit your application online by **Friday 24 October 2025** (the week before half term) in case you forget your password or username or lose internet access for any reason.

How do I get started?

You will need an email address. You can register for a free email account with a number of providers.

I have an email address, what next?

Visit www.eadmissions.org.uk to register or you can use the link from the Tower Hamlets website at www.towerhamlets.gov.uk/schooladmissions

Who can help me with my online application?

- Guidance on how to apply online is in this booklet – see page 67.
- The School Admissions Service can offer advice and answer any questions on 020 7364 5006 or at school.admissions@towerhamlets.gov.uk
- Tower Hamlets Transitions Support Team provides information and advice about the secondary transfer process to help families manage change and make informed decisions
Email: transitions@towerhamlets.gov.uk
Telephone: 020 7364 1533.

Free access to computers at our Idea Stores

Please check www.ideastore.co.uk to keep up to date on which services are available, or other Idea Stores that may be open.



Secondary transfer parents' session Autumn 2025

Join the School Admissions Service and the Transitions Support Team from the Family Information Advice and Support Service (formerly Parents Advice Centre) for a presentation on secondary transfer.

For more details and to reserve your place, visit:

www.towerhamlets.gov.uk/schooladmissions

Get information on secondary transfer and ask questions to the School Admissions Service and the Transitions Support Team of the Family Information Advice and Support Service (formerly Parents Advice Centre).

The Pan London Coordinated Admissions System

Tower Hamlets Local Authority, along with the 32 other London boroughs and Local Authorities that border the capital, is part of the Pan London Coordinated Admissions Scheme, which coordinates admissions to secondary schools across London.

The aim of the scheme is that as many parents as possible receive an offer at one of their preferred schools – it also ensures everyone is notified of their offer on the same date. For the 2026/27 academic year, this is 2 March 2026. This helps to make sure that no-one receives more than one offer.

How does the scheme work?

Parents list the schools that they want to apply to on one digital form, ranking them in order of preference. The school they most want should be listed first, followed by the next one they prefer and so on. This is important because only one offer is made and it will be from the highest ranked school (by parents' preference) that is able to make an offer. The digital form is automatically submitted to the Local Authority for the borough in which the child lives for processing.

The Local Authorities that take part in the Pan London Coordinated Admissions Scheme use a computerised system to share the details of applications. They will then coordinate the offers of places to try to make sure that nobody gets offered more than one school place.

The decision on whether a school place can be offered is made by the admission authority for the school.

Where there are more applications than there are places available, the school's published oversubscription criteria is used to decide which applicants can be offered places. Any other schools applied to remain confidential before the decisions are made.

Local Authorities hold the offer for the highest preference on the parent's digital form where a place can be offered and release all other lower preferences, so that these can be offered to others. Potential offers are then exchanged between Local Authorities until they are in a position to make the single best offer to parents using all available places.



Children with an education, health and care plan (EHCP)

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Tower Hamlets aims to offer every child a place in a local mainstream school.

The arrangements for the admission of children with education, health and care plans (EHCP) are different from those for children without plans. The parents or carers of children with EHCPs have the right in law to request that a particular school, (mainstream or special) is named in their child's plan.

However, the placement must be:

- suitable for the child's age, ability, aptitude and special educational needs; and
- compatible with the efficient education of the other children with whom the child would be educated or the efficient use of the Local Authority's resources.

The process of moving between settings at key points in a child or young person's school journey is known as 'Phase Transfer'.

Transfer from Primary to Secondary School

Transfer to secondary school is a key item for discussion at the Year 5 annual review, so that parents/carers have enough time to consider the type of provision they would prefer and to visit suitable schools.

Parents and carers are advised, when visiting secondary schools, to carefully consider whether their preferred schools are appropriate for their child's needs, particularly if requesting a place in a school in another Local Authority.

It is ordinarily expected that a child's most local secondary school will be able to meet their Special Educational Needs, and only in rare circumstances would alternative or specialist settings be named. Requests for these would need the agreement of the Local Authority's decision-making SEN Panel.

Advice and support

The Family Information, Advice and Support Service (formerly Parents Advice Centre) invites parents and carers to a meeting in the summer term of Year 5 to learn about the arrangements for transfer, to discuss general issues and concerns, and ask questions about secondary transfer. This meeting is attended by a representative from the Special Educational Needs (SEN) Service who will give advice and information and answer parents' questions. Parents and carers who cannot attend are still welcome to contact the Family Information, Advice and Support Service (formerly Parents Advice Centre) or SEN Service for advice and information.

Our Phase Transfer process

In September, at the start of Year 6, Tower Hamlets parents and carers receive from their child's primary school:

- a covering letter explaining the transfer process,
- a form on which parents/carers can express their preference for up to three schools,
- It is a requirement within Tower Hamlets to give at least two preferences.

Help with completing the form is available from your child's setting's SENCO, or the Family Information, Advice and Support Service on **020 7364 6489**.

Preferences should be returned to the SEN Service at the Town Hall no later than the date specified on the form. It may not be possible to consider forms received after that date.

Please note you must not make an online application if your child currently has an EHCP. If your child however is under assessment for an EHCP, you must complete an online application, and your allocated EHC Coordinator will discuss with you the process should an EHCP be issued for your child.

In order to make the secondary transfer process as fair as possible, all requests for secondary schools for children with an EHCP will be considered at the Special Educational Needs Secondary Transfer Panel, which is held in November each year.

The panel will make every effort to comply with parents' and carers' wishes in naming their preferred school, although it cannot be guaranteed that it will be approved. Consideration will be given to selecting the second or third preference school if the first preference cannot be approved. If only one school is requested and is not agreed, a place will be allocated at the nearest suitable school by the panel. We ask that at least two preferences are therefore given. Where they are not, the Local Authority will consider your closest mainstream secondary school to be second preference.

There are a number of travel assistance options available to children with an EHCP that support a safe and supportive journey to and from school. Children referred for travel assistance will be assessed to evaluate and decide which type of travel assistance support, if any is most appropriate.

It is not an automatic right that all children with an EHCP will receive travel assistance; this includes but is not exclusive to children attending secondary school, and children who attend schools outside of the borough.

Parents and carers whose children have an EHCP may appeal to the First-Tier Tribunal (Special Educational Needs and Disability) if the Local Authority does not comply with their request.

For advice on secondary transfer for pupils with EHC Plans, contact the SEN Service on **020 7364 4880**.

Secondary schools and registered independent secondary schools in Tower Hamlets

Secondary schools

A Bishop Challoner Catholic Federation of Schools

Voluntary Aided Mixed School
Comprehensive Schools
352 Commercial Road, London E1 0LB
Tel: 020 7791 9500

B Bow School

Community Mixed Comprehensive School
44 Twelvetreces Crescent
London E3 3QW
Tel: 020 7536 5525

C Canary Wharf College Crossharbour

Mixed Free School
7 Selsdon Way, London E14 9GL
Tel: 020 3383 6100

D Central Foundation Girls' School

Voluntary Aided Girls' Comprehensive School
25-33 Bow Road, London E3 2AE
Tel: 020 8981 1131

E George Green's School

Voluntary Controlled Mixed
Comprehensive School
100 Manchester Road, London E14 3DW
Tel: 020 7987 6032

F Langdon Park School

Community Mixed Comprehensive School
Bright Street, London E14 0RZ
Tel: 020 7987 4811

G London Enterprise Academy

Mixed Free School
81-91 Aneurin Bevin House,
Commercial Road, London E1 1RD
020 7426 0746

H Morpeth School

Community Mixed Comprehensive School
Portman Place, London E2 0PX
Tel: 020 8981 0921

I Mulberry Academy London Dock

Mixed Academy School
6 Virginia Street, London, E1W 2AD

J Mulberry Academy Shoreditch

Mixed Academy School
Gosset Street, London E2 6NW
Tel: 020 7920 7900

K Mulberry School for Girls

Academy Girls School
Richard Street, Commercial Road,
London E1 2JP
Tel: 020 7790 6327

L Mulberry Stepney Green Maths, Computing and Science College

Mixed Academy School
Ben Jonson Road, London E1 4SD
Tel: 020 7790 6361

M Oaklands School

Community Mixed Comprehensive School
Old Bethnal Green Road
London E2 6PR
Tel: 020 7613 1014

N Stepney All Saints CofE Secondary School

Voluntary Aided Mixed
Comprehensive School
Stepney Way, London E1 0RH
Tel: 020 7790 6712

O St Paul's Way Trust School

Mixed Academy School
125 St Paul's Way, London E3 4FT
Tel: 020 7987 1883

P Swanlea School

Community Mixed Secondary
Comprehensive School
31 Brady Street, London E1 5DJ
Tel: 020 7375 3267

Q Wapping High School

Mixed Free School
153-157 Commercial Road,
London E1 2DA
Tel: 020 3597 3670

14-19 provision

1 East London Arts & Music

45 Maltings Close, E3 3TA
Tel: 020 7515 2159
Please visit www.elam.co.uk
Email: info@elam.co.uk

2 London East Alternative Provision (LEAP)

21 Tollet Street, London E1 4EE
Tel: 020 7791 7720

3 Mulberry University Technical College

64 Parnell Road, E3 2RU
Tel: 020 3137 7024

4 New City College - Tower Hamlets

14-19 College
Poplar High Street, London E14 0AF
Tel: 020 7510 7510 / 0330 135 9000

Registered independent secondary schools

R Darul Hadis Latifiah

1 Cornwall Avenue, London E2 0HW
Tel: 020 8983 3663
Mixed school, age range 11-20 years

S Jamiatul Ummah

56 Bigland Street, London E1 2ND
Tel: 020 7790 7878
Boys' school, age range 11-16 years

T London East Academy

London Muslim Centre
46 Whitechapel Road, London E1 1JX
Tel: 020 7650 3070
Boys' school, age range 11-16 years

U London Islamic School

18-22 Damien Street, London E1 2HX
Tel: 020 7265 9667
Boys' school, age range 11-16 years

V Madani Secondary Girls' School

Myrdle Street, London E1 1HL
Tel: 020 7377 1992
Girls' school, age range 11-18 years

W Mahazirul Uloom London

241-243 Mile End Road, London E1 4AA
Tel: 020 7702 8533
Boys' school, age range 11-16 years

X OMG Education

85 Commercial Street, E1 6BG
Tel: 020 8159 3838
Mixed school, age range 11-18 years

Y River House Montessori School

Unit C Great Eastern Enterprise Centre
3 Millharbour, London E14 9XP
Tel: 020 7538 9886
Mixed school, age range 3-16 years

Z The Complete Works Independent School

3rd Floor, Universal House
88-94 Wentworth Street, E1 7SA
Tel: 020 7377 0280
Mixed school age range 5-18

Special schools

Places at these schools are authorised by the Special Educational Needs (SEN) Panel following a statutory assessment or annual review. Further advice is available from the special educational needs section on 020 7364 4880.

S1 Beatrice Tate School

41 Southern Grove, London E3 4PX
Tel: 020 8983 3760

S2 Ian Mikardo High School

60 William Guy Gardens, Talwin Street,
London E3 3LF
Tel: 020 8981 2413

S3 Phoenix School

49 Bow Road, London E3 2AD
Tel: 020 8980 4740

Bowden House School

File Road, Seaford, East Sussex, BN25 2JB
Tel: 01323 893 138

Map of secondary schools and registered independent secondary schools in Tower Hamlets



Secondary schools

- A Bishop Challoner Catholic Federation of Schools
- B Bow School
- C Canary Wharf College Crossharbour
- D Central Foundation Girls' School
- E George Green's School
- F Langdon Park School
- G London Enterprise Academy
- H Morpeth School
- I Mulberry Academy London Dock
- J Mulberry Academy Shoreditch
- K Mulberry School for Girls
- L Mulberry Stepney Green Maths, Computing and Science College
- M Oaklands School
- N Stepney All Saints CofE Secondary School
- O St Paul's Way Trust School
- P Swanlea School
- Q Wapping High School

14-19 provision

- 1 East London Arts & Music
- 2 London East Alternative Provision (LEAP)
- 3 Mulberry University Technical College
- 4 New City College - Tower Hamlets

Registered independent secondary schools

- R Darul Hadis Latifah
- S Jamiatul Ummah
- T London East Academy
- U London Islamic School
- V Madani Secondary Girls' School
- W Mahazirul Uloom London
- X OMG Education
- Y River House Montessori School
- Z The Complete Works Independent School

Special schools

- S1 Beatrice Tate School
- S2 Ian Mikardo High School
- S3 Phoenix School

Visiting dates

School	Open mornings	Open evenings
Bishop Challoner Catholic School www.bishop.towerhamlets.sch.uk	Monday 29 September – Friday 10 October. Please arrive by 9.15am	Thursday 25 September, 4pm
Bow School www.bow-school.org.uk	Monday 22, Thursday 25 & Monday 29 September, Thursday 2, Monday 13 & Thursday 16 October, 9.45am, 11.30am & 4pm	Wednesday 8 October 4.30pm
Canary Wharf College Crossharbour www.canarywharfcollege.co.uk	Thursday 2 & Tuesday 7 October, 9am	Tuesday 30 September, 5pm
Central Foundation Girls' School www.cfgs.co.uk	Wednesday 1, Thursday 2 & Friday 3 October, 9.30-10.30am	Tuesday 30 September, 4.30-6.30pm
George Green's School www.georgegreens.com	TBC – See school website	TBC – See school website
Langdon Park School www.langdonparkschool.co.uk	Thursday 18, Friday 19, Tuesday 23 September, Thursday 2 & Friday 3 October, 9-10.15am	Thursday 25 September, 5-7pm
London Enterprise Academy www.londonenterpriseacademy.org	Monday 15 – Friday 26 September, 9.15-11.45am	Tuesday 16 September & Thursday 2 October, 4.30-6.30pm
	Weekend: Saturday 11 October, 10am-1pm	
Morpeth School www.morpethschool.org.uk	Monday 15, Friday 19, Tuesday 23 & Thursday 25 September, Wednesday 8, Monday 13 & Thursday 16 October, 9.30-11.15am	Wednesday 1 October, 4-7pm & Monday 20 October, 2-3.30pm
	Additional Tours: Friday 26 September, Monday 6, Friday 17 & Wednesday 22 October, 9.30-10.30am Book online to attend an additional tour: www.morpethschool.org.uk/2166/admissions-2026	
Mulberry Academy London Dock www.mulberrylondondock.org	Monday 15 – Friday 19 & Monday 22 – Thursday 25 September, 9-10.30am. Please book online via our website	Thursday 2 October, 4-6.30pm

Visiting dates

1

School	Open mornings	Open evenings
Mulberry Academy Shoreditch www.mulberryacademyshoreditch.org	Monday 15 – Wednesday 17, Monday 22 – Wednesday 24 September, Monday 29 September – Wednesday 1 October & Monday 6 – Wednesday 8 October, 9.15am	Thursday 2 October, 4-6pm
Weekend: Saturday 11 October, 9-11am		
Mulberry School for Girls www.mulberryschoolforgirls.org	Monday 15 – Wednesday 17 September, 9.30-10.30am	Tuesday 23 September, 4-6pm
Mulberry Stepney Green www.mulberrystepneygreen.org	Friday 5, Thursday 11, Tuesday 16, Thursday 25 September, Friday 3, Tuesday 7, Thursday 16 & Tuesday 21 October, 9-11am	Wednesday 24 September, 4-6.30pm
Oaklands School www.oaklands.towerhamlets.sch.uk	Thursday 18, Tuesday 23, Monday 29 September, Friday 10 & Thursday 16 October, 9.20-10.30am	Wednesday 24 September, 4-6.30pm
Stepney All Saints CofE Secondary School www.stepneyallsaints.school	Thursday 11, Wednesday 17 & Tuesday 30 September, 9.30- 10.45am	Monday 22 September, 4.30-6.30pm
Register online to attend at www.stepneyallsaints.school		
St Paul's Way Trust School www.spwt.net	Monday 15 & Tuesday 16 September, 9.30-11am. Please arrive before 10am to ensure you have time to enjoy a tour of the school.	Thursday 18 September, 3.45-6pm
Visits are by appointment only. Book online at www.spwt.net		
Swanlea School www.swanlea.co.uk	Wednesday 17, Friday 19, Monday 22 & Thursday 25 September, 9.15- 10.15am	Wednesday 1 October, 4-6.30pm
Family Fun Day: Saturday 13 September, 11am-3pm		
Wapping High School www.wappinghigh.org	Thursday 11, Tuesday 16, Thursday 25, Tuesday 30 September, Thursday 9 & Tuesday 14 October, 9am	Thursday 18 September, 4.30-6.30pm

A step-by-step guide to secondary transfer

Visiting schools

The first thing you should do before deciding on which schools to apply for is to visit as many as is possible. It is important to find out as much as you can about schools and what they have to offer. The information given in this booklet is only a guide and it will be difficult to reach a decision until you have visited the schools and met the students and staff. The visiting times for the schools can be found on page 10.

The application procedure (Tower Hamlets residents only)

At the beginning of September, Tower Hamlets parents will be able to view the online secondary transfer booklet at: www.towerhamlets.gov.uk/secondaryadmissions

Tower Hamlets parents whose children attend primary schools outside the borough will also be able to view the secondary booklet online. If your child has a statement of special educational needs or an educational, health and care plan, please read the information on page 7.

If your child is home educated or at an independent primary school, you can view the online secondary booklet at www.towerhamlets.gov.uk/secondaryadmissions

Tower Hamlets residents applying to schools outside of the borough

If you wish to apply to schools outside Tower Hamlets you must check with the Local Authority or schools concerned as to whether you will need to complete any supplementary forms. Individual schools can provide you with admission policies, which you should read. It is also advisable to contact the Local Authority for a copy of their admissions brochure. It is your responsibility to provide all the information that a school needs.

Non-Tower Hamlets residents

If you do not live in Tower Hamlets, you must apply online following the instructions issued by your home borough. The contact details for the school admission teams in neighbouring boroughs are on page 71.

Banding

Banding is used at secondary transfer to help ensure that secondary schools maintain a balanced admission intake that reflects the full range of abilities of children in the local authority. Every child who applies must sit a cognitive ability test (CAT). The results are used to group applications into four ability bands (quartiles). For administrative purposes, the quartiles are referred to as Band A, B, C, and D.

If your child is in Year 6 at a Tower Hamlets primary school, they will take the CAT4 at their primary school in September. The school will arrange the assessment.

If your child attends a school outside Tower Hamlets, is home educated, or misses the test in their primary school, you must register them for the CAT4 Banding Assessment. The form is available online. They will be invited to sit the CAT4 at a Tower Hamlets secondary school in November.

The Admissions Service will contact you via email in October/November to tell you the date and venue for your child's test. The session will last about three hours.

IMPORTANT - There are no alternative test dates and it is your responsibility to make sure your child is available to take the test on your allocated date. Failure to take the test will result in your child's application being considered after all the applications for children who have taken the test.

Additional forms for, Stepney All Saints CofE Secondary School, Bishop Challoner and Canary Wharf College Crossharbour

All parents wishing to apply to Stepney All Saints CofE Secondary School, Bishop Challoner Federation of Schools

or Canary Wharf College Crossharbour will also need to complete a supplementary information form (SIF), which you must obtain and return directly to these schools. If parents do not complete a supplementary form it may affect the outcome of the application.

Completing your application

If you need help and advice when completing your application, you can call the School Admissions Service for assistance on 020 7364 5006 or email school.admissions@towerhamlets.gov.uk

You should apply online by visiting www.eadmissions.org.uk
Please then follow the steps set out in the online application guide on page 67.

You should name up to six schools in order of preference on your application form. This will maximise the possibility of your child being offered a school you would like them to go to.

The online system is available 24 hours a day, seven days a week, up until midnight on the **closing date of 31 October 2025**. However, we encourage applicants to submit their application by **no later than Friday 24 October 2025** (the Friday before half term) as this will allow sufficient time for checking.

Medical and social reasons

If there are special medical or social reasons that you wish to give in support of your application, **you must state this in your online application explaining why your preferred school is the most suitable and the difficulties that would result if your child had to attend another school. These reasons can include factors affecting your child, yourself and other family members. They must be supported in writing by a professional such as a doctor or social worker and submitted with your application.** You can attach your supporting documents with your online application. Just submit the application first, then click on the 'attach document' button to add the further information.

A step-by-step guide to secondary transfer

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Changing your preferences

If you want to change the schools that you are applying to in any way (your preferences or choices), you can do so online up until midnight on 31 October 2025.

Late applications

If you wish to apply or make changes after **31 October 2025** you must email: school.admissions@towerhamlets.gov.uk.

Your application or changes may not be considered until April 2026, after the decisions have been taken for those applications that were received on time. However, if there is an unavoidable reason for your application being late, for example your family has only just arrived in Tower Hamlets, we may make an exception to this rule and, where possible, treat your application as though it was received on time. Please note that if you are applying to schools in other boroughs they may have different arrangements.

Notifying parents of the results of their applications

On 2 March 2026, the School Admissions Service will send parents a letter notifying them of the highest ranked school that is able to offer a place. If an application for a higher ranked school is unsuccessful, the letter will tell parents how they can appeal against the decision to refuse a place. Lower ranked offers will be cancelled or withdrawn.

Parents may also receive letters from voluntary aided and academy schools explaining why the application was refused or an offer of a place was not made. If you receive an offer of a place at a non-Tower Hamlets school, you will be asked to return a reply slip confirming your acceptance of the place. You must return the slip by the date stated in the letter.

Waiting lists

If your child has not been offered a place at one of your preferred schools, they will remain on the waiting lists for these schools until the end of the autumn term (December). If you still wish to remain on the waiting list after December, you must complete an in-year transfer application, which is available from the School Admissions Service. Please note that transfers take place at the beginning of every term. You can view the timetable in the guidance notes that accompany the in-year transfer form on the Local Authority's website.

For Bishop Challoner, Canary Wharf College Crossharbour, London Enterprise Academy, Stepney All Saints CofE Secondary School and Wapping High School, please follow the advice in the letter from the school.

Parents without the offer of a school place can also contact the School Admissions Service and ask for their child's name to be placed on waiting lists for other Tower Hamlets schools they did not apply to originally.



1 Admissions policy and oversubscription criteria for Tower Hamlets community schools

(This includes Central Foundation Girls' School, George Green's School, Mulberry Academy London Dock, Mulberry Academy Shoreditch, Mulberry School for Girls and Mulberry Stepney Green Maths, Computing and Science College.)

Firstly, children with a statement of special educational need or an education, health and care (EHC) plan must be offered a place at their preferred school, unless there are particular reasons why the Local Authority is unable to do so (see note 1). The place will be provided in Band A.

A quarter of the total places available at the outlined schools are allocated to each of the four bands. If any of these are oversubscribed in any band, the admission criteria below will be used (in descending order of priority) to allocate places.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted (see note 2).
2. Pupils who have a strong medical or social reason to attend the school applied to. This can include the parents', carers' or other family members' medical conditions and the family's social needs. Parents must complete the relevant section on the application form and attach medical and/or social reports from a suitable professional (e.g. a doctor or social worker) to support the application (see note 3).
3. Pupils who have a brother or sister at the school at the time of admission (see note 4).
4. A child whose parent is a member of staff and has been employed at the school concerned for two or more years at the time of application and/or children of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage (see note 5).
5. Pupils who live nearest to the school by the shortest walking route (see note 6).

NOTES

Note 1: Parents of children with statements of special educational need or an EHC plan should be aware that we want to make sure that these pupils do not, at secondary transfer time, become concentrated in a few schools. Our experience shows that this can compromise the most effective education of the children and the best use of resources. This means that if any particular school receives a large number of applications for pupils with statements, some of these may be refused. All applications will be considered by the Special Educational Needs Panel.

Note 2: A looked after child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Confirmation of a child's looked-after status will be required.

Note 3: Applications under this category are considered by the Medical Social Panel. The panel is made up of a headteacher, a member of the attendance and welfare service and a medical professional. They will decide whether the application should be given priority under this category.

Note 4: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address. The address used should be the one that the child usually lives at and attends school from.

Note 5: Priority will be random allocation limited to three places in each year. The staff applicant must complete the relevant section on the application online and attach documentation supporting admission on these grounds. It is the staff applicant's sole responsibility to provide this information. Without the provision of the relevant documents, the child will not be considered on these grounds.

Note 6: Home to school distances will be measured by the shortest walking route from the home address to the nearest available pupil entrance in constant use to the school, using a computerised digitised map. In the event of two distances being the same, a decision will be made by random allocation. Please note that you cannot compare distances to those calculated using any personal or online geographical information system software you may have access to. In the situation that two or more applications measure the same distance to the school, random allocation will be used.

Exceptional medical or social reasons

Where there is a very strong medical or social reason affecting the child or someone else in the family for attending a particular school, priority may be given for admission. Parents must complete the relevant section on the online application and attach medical and/or social reports signed by a doctor or social worker to their application. These reports must be received by **31 October 2025 – a reminder will not be issued**. The application will be considered by the Primary to Secondary Transfer Committee.

Confirmation of address

Applications should be submitted according to where the child normally resides. This will normally be with an adult or adults who have legal responsibility for the child.

Where the child lives at the property for part of the week with different adults who have legal responsibility, the address where the child spends the majority of the week will normally be used. If time is spent between two homes equally, the parents/carers must agree the address to be used and a single application should then be made. This will commonly be where child benefit is payable, however all evidence will be taken into account.

Parents will be required to provide acceptable independent proof of their child's address. They must make sure that the application form they complete is accurate and must contact the School Admissions Service and tell their child's headteacher if there is a relevant change after it has been submitted. Places may be withdrawn if false information is entered on the application form. Parents who do not provide evidence of their child's address as requested, or provide conflicting or inconclusive information, may have the place withdrawn even if it has already been accepted.

When processing your application, we will need to validate the information provided, this may include council tax records.

Admissions policy and oversubscription criteria for Tower Hamlets community schools

1

Applicants living overseas may only submit an application if they have an address within the Local Authority area, and documentary evidence can be supplied to show they will return to the address prior to the September in the year of entry. This address must not be that of a friend, relative or other address of convenience.

For families of UK service personnel with a confirmed posting in Tower Hamlets, or crown servants returning from overseas to live within the borough, an address in Tower Hamlets will be used for admission purposes in advance of arrival in the UK. This is provided that the application is accompanied by an official letter (i.e. from the Ministry of Defence or Foreign and Commonwealth Office), which declares a relocation date and a unit postal address or quartering area address.

Siblings in the same year group transferring

Where two or more siblings are in the same year group (e.g. twins) and it's the parent's wish that they should attend the same school, if one sibling can be offered a place, the other will automatically be offered a place to ensure they're not separated.

Changing preferences

Parents and carers may not change their preferences after the closing date, unless there is a genuine reason for doing so, for example a change of address. Requests to change preferences must be made in writing, giving the full reasons.



The admission policies for the Bishop Challoner Federation of Schools, Canary Wharf College Crossharbour, London Enterprise Academy, Stepney All Saints CofE Secondary School, St Paul's Way Trust, Wapping High School

The admission policies for these schools are available on their websites or at www.towerhamlets.gov.uk/schooladmissions

If you are not sure about your child's claim to a place at one of these schools, on religious or other grounds, read the admission criteria and check with the school before applying. Please remember that, where necessary, it is your responsibility to complete a supplementary form for these schools and to return it to them with all of the information requested by the closing date. If you don't, your application will not be fully considered and this could affect the decision.

Applying for school places at sixth form (years 12 and 13)

Most schools in Tower Hamlets have a sixth form. The individual school pages in this booklet will include information about the sixth form and the section with the school's contact details has a website address where its sixth form admissions policy can be viewed.

Individual schools take decisions on sixth form admission. Their policies will therefore include: a timetable with a closing date for the receipt of applications; separate admission numbers for internal and external applicants; and course entry criteria that apply to both internal and external applicants.

Similar to the admissions arrangements for entry to year 7, looked-after children and previously looked-after children are given the highest priority for sixth form admission, provided they meet the school's course entry criteria.

When deciding on admission to the sixth form, a school will not take account of a pupil's previous behaviour, attitude or attendance record. Any meetings held

to discuss suitable options and courses will not form part of the school's decision making process.

If you wish to appeal against a decision to refuse your child admission to a Tower Hamlets school's sixth form, you can submit your appeal online at www.towerhamlets.gov.uk/secondaryadmissions

Admission of children outside their normal age group

Children in Tower Hamlets transfer from primary to secondary school when they are 11 years old. The Local Authority would therefore expect a child to start secondary school in year 7, which is the normal age group for an 11-year-old starting secondary school. However, it is also acknowledged that there may be an exceptional reason for a child to start secondary school outside of the normal age group. This could be for a child to transfer early, at the end of year 5, or for a child to remain an additional year at primary school when they reach the end of year 6.

If you are a parent of a child who you think needs to start secondary school outside of their normal year group, please write to the School Admissions Service by 31 October 2025. Your letter should clearly explain the exceptional reasons for your request and you must also include up-to-date advice from an appropriate education professional.

Your request will be considered by the Local Authority's Director of Education. The Director will also seek the views of your child's primary school and its education psychologist, before deciding whether or not your child's needs can be met within the current year group. You will be notified of the decision in writing.

You must also submit a secondary school application by the 31 October 2025 closing date. Where it is agreed that your child can transfer early, your secondary school application will then be considered separately, according to the school(s) admission criteria. There is no guarantee that your child will be offered a place at your preferred school(s).

Tie break



Summary of secondary transfer applications 2025

2

School	Places available	No of applications by the closing date	Pupils admitted on SEN grounds	Number of children accepted under each criterion on 3 March					Total
				Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Bow School	240	297		No applicant was refused a place					231
Central Foundation Girls' School	240	515	8	0	1	47	0	184	240
George Green's School	210	348	13	1	6	65	0	125	210
Langdon Park School	180	343		No applicant was refused a place					173
London Enterprise Academy	120	138		No applicant was refused a place					43
Morpeth School	240	582	18	1	7	79	1	134	240
Mulberry Academy London Dock	180	371	4	No applicant was refused a place					160
Mulberry Academy Shoreditch	180	363	8	No applicant was refused a place					137
Mulberry School for Girls	240	623	6	1	4	56	2	171	240
Mulberry Stepney Green Maths, Computing and Science College	190	669	9	0	5	42	1	133	190
Oaklands School	150	303	3	No applicant was refused a place					129
St Paul's Way Trust School	240	1126	29	0	14	84	2	111*	240
Swanlea School	210	955	16	0	6	79	1	108	210

*7 places were offered under Music criterion and 45 places under the Feeder criterion

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 3 March						Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Criterion 6	
Bishop Challoner School	210	216	No applicant was refused a place						120

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 3 March						Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Criterion 6	
Canary Wharf College Crossharbour	81	313	This information is available direct from the school						81

School		Places available	No of applications by the closing date	Number of children accepted under each criterion on 3 March					Total offered
				Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Stepney All Saints CofE Secondary School	Foundation Places	40	32	This information is available direct from the school					16
	Language Places	16	55	This information is available direct from the school					16
	Open Places	152	974	This information is available direct from the school					176

School		Places available	No of applications by the closing date	Number of children accepted under each criterion on 3 March					Total offered
				Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Wapping High School		84	149	No applicant was refused a place					34

Questions and answers on moving to secondary school

What is banding?

Banding is used at secondary transfer to help to ensure that secondary schools maintain a balanced admission intake that reflects the full range of abilities of all children in the Local Authority. CATS4 assessment for all applicants in the autumn term of year 6 is used to place every pupil in one of four quartiles. For administrative purposes, the quartiles are referred to as Band A, B, C or D.

In the case of oversubscription, secondary schools will take equal amount of pupils from each quartile, ensuring that children from all abilities have equality of access.

All of the borough's community schools use banding. This includes Central Foundation Girls', George Green's, London Enterprise Academy, Mulberry Academy London Dock, Mulberry Academy Shoreditch, Mulberry School for Girls, Mulberry Stepney Green Maths, Computing and Science College, St Pauls Way Trust and Stepney All Saints CofE Secondary School.

How will I be notified about the outcome of my application?

Notification of the outcome of your online application will be made by email. Emails will be sent from the evening of **2 March 2026**. Parents/carers will also be notified by letter, which will be sent on **2 March 2026**.

What if I apply late?

If you apply after **31 October 2025** your application may not be considered until **April 2026**. However, if it is agreed that there is a good reason for your application being late, consideration will be given and an exception to this rule may be made.

How do I appeal?

The notification letter will give you information about appeal procedures. If you live in Tower Hamlets and you are refused a place at a Tower Hamlets school that uses the Local Authority's admission policy, you will receive information on how to make your appeal online at www.towerhamlets.gov.uk/secondaryadmissions.

When making your appeal, please state your reasons clearly, otherwise it may not be considered. For schools outside Tower Hamlets, you should immediately contact the relevant Local Authority for details of the appeal arrangements. You must do this straight away to make sure you do not miss the appeal closing date.

When will my appeal be heard?

Appeal panels are independent of schools and admission authorities. They sit during the summer term and you should know their decision before your child starts school in September.

Are places reserved for appeals?

No. Places that become available before appeals have been heard will be filled periodically from the waiting list. If an appeal is successful, the school must offer a place to the child concerned causing the number of children to be admitted to exceed the planned admission figure. No further places will be offered until the number of children to be admitted drops beneath this figure again.

Further appeals

The decision of the appeal panel is final. A fresh appeal can be made where a new application is unsuccessful. However, new applications in the same academic year will only be allowed where there has been a relevant change of circumstances since the original decision.

Do all schools keep waiting lists?

Waiting lists are held for the Tower Hamlets schools that use the Local Authority's admission policy. From March to September, there is a waiting list for each band. All schools must keep a waiting list until the end of the autumn term, (December) at least. If you are refused a place at a voluntary aided school or a school in another borough, you will have to check if they will keep the waiting lists any longer than this.

How are the waiting lists kept?

The School Admissions Service will maintain the waiting lists for Tower Hamlets community schools. This includes Central Foundation Girls', George Green's, Mulberry Academy London Dock, Mulberry Academy Shoreditch, Mulberry School for Girls, Mulberry Stepney Green Maths, Computing and Science College and St Paul's Way Trust.

If your child has not been offered a place at one of your preferred schools, they will remain on the waiting lists for these schools until the end of the autumn term (December). You will then need to reapply to remain on the waiting list after December. See note on page 13.

There will be separate waiting lists for each band - late applicants will be added to these. Until September 2025 the waiting lists for each band will be kept in the following descending order of priority:

1. Children with a brother or sister in the school at the time of admission.
2. Children living nearest the school. If a vacancy arises, it will be offered to the first applicant on the waiting list for that band. If a school cannot fill all the places available in a particular band, places will be filled by applicants from adjoining bands.

From September 2026, the waiting lists are combined into one list, disregarding the bands. The order of priority for the waiting list will then be:

1. Children looked after by the Local Authority, previously looked after children who left care under a residence or special guardianship order, or those adopted from Local Authority care.
2. Pupils who have a strong medical or social reason to attend the school applied to.
3. Children with a brother or sister in the school.
4. Children whose parents are members of staff.
5. Children living nearest the school.

Proximity to the school will determine priority where there are competing claims to a place.

Questions and answers on moving to secondary school

2

What happens if I haven't got a place in a school of my choice?

You have a legal duty to ensure that your child receives an education. A place will be reserved for your child at the nearest school to you that still has a vacancy. You should take up the place reserved or contact the School Admissions Service to ask about vacancies in other schools or apply to the waiting lists of other schools.

Where can I go for more advice?

You can contact the School Admissions Service or visit the office in working hours. A Bengali and Sylheti speaking member of staff is available upon request.

The School Admissions Service

Email:

school.admissions@towerhamlets.gov.uk

Telephone: 020 7364 5006

The Family Information, Advice and Support Service (formerly Parents Advice Centre) offers a range of services to parents and carers and young people including:

- expert information advice and support for parents of children with special educational needs
- explaining the admissions process and supporting parents in completing online applications
- supporting families with managed moves, exclusions and appeals.

Tower Hamlets Transition Support Service provides information and advice about the secondary transfer process to help families manage change and make informed decisions.

Contact:

Email: transitions@towerhamlets.gov.uk

Telephone: 020 7364 1533



For information on travel, free school meals, attendance and Local Authority guidance visit www.towerhamlets.gov.uk/schooladmissions

Before you apply – dos and don'ts

Before you apply:

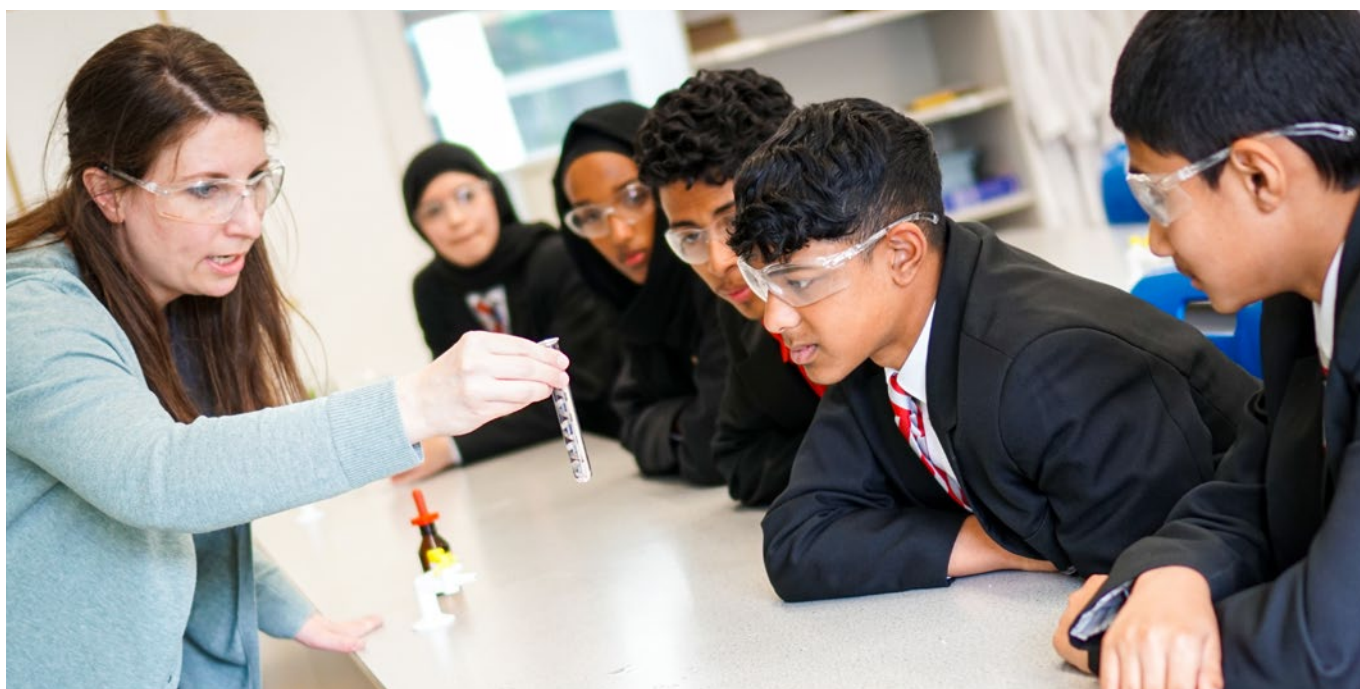
DO:

- ✓ **Visit schools** – this is the best way to get a feel for the school. You can meet staff, ask questions and see the school in action. Visiting dates are on page 10 and available on each school's details page.
- ✓ **Think about what is right for your child** – don't rely on what others tell you, visit the school and see for yourself.
- ✓ **Talk to your child** – involve them as much as you can.
- ✓ **Think about the journey** – how easy will it be to get to the school?
- ✓ **Check the admissions criteria** and how likely it is that your child would be offered a place.
- ✓ **Use all your preferences** – make sure you include your most local school.

- ✓ **Ask the School Admissions Service Team for advice.**
- ✓ **Make sure you press 'submit' when you finish your online application.** You should receive a reference number confirming safe receipt.

DON'T:

- ✗ **Put private (independent) fee paying schools on your application** – you should apply directly to the private school.
- ✗ **Wait until the last minute to apply** – you may have problems logging in or getting online. Give yourself plenty of time to think things through.
- ✗ **List only one school** – your application won't be treated more favourably and you could lose out on another school you like.



Secondary schools and 14-19 provision in Tower Hamlets

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Morpeth School	36
Mulberry Academy London Dock	38
Mulberry Academy Shoreditch	40
Mulberry School for Girls	42
Mulberry Stepney Green Maths, Computing and Science College	44
Oaklands School	46
Stepney All Saints CofE Secondary School	48
St Paul's Way Trust School	50
Swanlea School	52
Wapping High School	54
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London East Alternative Provision (LEAP)	60
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Bishop Challoner is a mixed Catholic school in which every child is inspired and enabled to achieve their academic, personal and spiritual potential.

At Bishop Challoner, we believe in **“doing ordinary things extraordinarily well”** and are a school where academic progress goes hand in hand with our core values of Service, Purpose, Ambition, Resilience and Kindness. Every child who joins our community is known, loved and supported throughout their time with us as they grow academically, personally and spiritually.

We are a mixed Catholic secondary school and part of the Lux Mundi Catholic Academy Trust. We welcome students from all faiths and backgrounds. Our school is diverse, full of energy and a place where children feel happy, safe and confident as they grow into all that God has called them to be.

School organisation

We understand the huge importance of the transition from primary to secondary school, and we take great care to make this period smooth, supportive and successful. We work closely with primary schools to get to know every child before they arrive. Our dedicated transition team provides tailored support, and all Year 7 students and families benefit from:

- A summer school before you join us
- A designated playground just for Year 7
- A year-long induction programme
- Support from experienced staff who understand the needs of younger students
- Regular events for parents, such as Year 7 coffee mornings, to keep communication open and strong

“Pupils are keen to learn and pay attention in class.” – Ofsted, 2021

Our broad and ambitious curriculum equips students with the knowledge and skills they need to succeed in school and beyond. We focus on high standards, but also on developing character and confidence.



We believe in:

- **Service:** encouraging students to use their gifts for the good of others
- **Purpose:** making learning meaningful and relevant
- **Ambition:** challenging every student to aim high
- **Resilience:** helping students stay motivated through challenges
- **Kindness:** ensuring a safe, nurturing and supportive learning environment for all of our students.

Our students are regularly assessed, and parents are kept fully informed through reports, meetings and our behaviour and homework tracking apps. We work in partnership with families to ensure each child is on the right path.

Our careers programme begins in Year 7, with strong links to leading universities like Oxford, Cambridge and Queen Mary, and industry partners including JP Morgan and Deutsche Bank. Many of our Sixth Form students move on to Russell Group universities or Ivy League institutions – some on full scholarships.

Learning support

“Pupils are happy and confident in school and can express an understanding that they are valued and cared for as unique persons.” – Catholic School Inspectorate, 2023

We are committed to helping every young person reach their potential. If your child ever needs extra support, our team is here to help.

- Academic mentoring is available for any student not meeting expected progress
- All interventions are evidence-based, regularly reviewed and clearly explained to parents
- Teachers are trained to support a wide range of learning needs, including SEND
- Our learning environment is inclusive, structured and designed to support every learner

Our SEND team, alongside the Learning Support Centre, provides additional classroom and/or individual help when needed.

Accommodation

Bishop Challoner is housed in a £42 million purpose-built site in the heart of East London.

Facilities include:

- State-of-the-art science labs and technology rooms
- A professional theatre, dance studio and music suites
- A fully equipped gym and extensive sports grounds
- A dedicated Sixth Form centre with its own canteen and study spaces

The entire site is wheelchair accessible, with three lifts and ten accessible toilets, including a changing facility.

Pastoral care

“Staff are positive role models for pupils, shown through their relationships with each other and the supportive pastoral care they provide.”
– Catholic School Inspectorate, 2023

Moving up to secondary school can be a big change, but your child will be fully supported every step of the way. Our pastoral care programme includes:

- Daily support from form tutors and heads of year
- Mental health and wellbeing check-ins
- Counselling services and wellbeing assemblies
- A dedicated Learning Support Centre
- Engagement with parents through forums and events

We provide regular worship opportunities, access to our school chapel, a multifaith prayer room and strong ties to the neighbouring church, St Mary and St Michael.

Extracurricular activities

We offer a rich programme of extracurricular activities and trips that help students grow, explore their interests, and build lifelong friendships.

Trips include visits to London's world-class museums and cultural sites, as well as international trips to experience other cultures, languages and traditions.

Clubs on offer include:

- Art, drama, film and dance
- Music, composition and performance
- Coding, STEM, maths and debating
- Creative writing, languages and cookery

- Sports teams and training, including borough and regional level participation

We are proud to support elite athletes, with students competing at national and international levels, including the Olympics and Commonwealth Games.

The best way to get a feel for Bishop Challoner is to come and see us. We warmly invite you to one of our open events.



School information

Bishop Challoner Catholic School

352 Commercial Road, E1 0LB

Tel: 020 7791 9500

Email: info@bishop.towerhamlets.sch.uk

Instagram: @ChallonerCS

Website: www.bishop.towerhamlets.sch.uk

Executive Headteacher: Mr Adam Hall

Age range: 11-18

Phase of education: Secondary

Gender: Mixed

Type of school: Academy (part of the Lux Mundi Catholic Academy Trust)

Day/boarding school: Day

Religious character: Catholic

Selection: Non-selective

Total number of pupils: 1,034

Open days

Mornings: Monday 29 September – Friday 10 October.

Please arrive by 9.15am

Evenings: Thursday 25 September, 4pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: the full report is available at <http://reports.ofsted.gov.uk> or on the school website

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	210	216	n/a				0

Bow is a vibrant and inclusive school and sixth form, where we celebrate and promote students' diverse aspirations and maintain a culture of high expectations and standards; allowing us to deliver excellence and fulfil our vision: that every learner leaves Bow World and Career Ready.

We pride ourselves on our quality staff who are dedicated to providing every student with the platform for them to excel academically, but we also recognise that learning extends beyond the classroom.

A rigorous focus on academic attainment is blended with an unparalleled enrichment programme so that students are able to live full lives, are prepared for the 21st century world and are ready to become the leaders of tomorrow. We nurture and challenge students, encouraging their ambition and uncovering their talents.

In September 2023, Ofsted undertook a comprehensive evaluation and were impressed with the school's leadership, students' progress and achievements, the quality of teaching, our blossoming Sixth Form and the provision for both disadvantaged students and those with special educational needs. It is testament to our ethos that inspectors recognised that "pupils enjoy coming to this ambitious, forward-looking school, where they become 'world-ready' and 'career ready'".



School Organisation

Our relationship with you is crucial to creating an environment in which students will thrive. Parent evenings, coffee mornings, information sessions, parental workshops and targeted meetings allow us to build a collaborative community. We also want you to see your child's journey, and our website, magazine, and social media channels ensure everyone knows what is happening across the school. The quality of this offer is something that we work very hard to maintain and is something that is enhanced through our close partnership with the LBTH Parental Engagement Team who work with us to develop a comprehensive offer of communication and support for all our families.

We understand that transition from primary to secondary school can be daunting, but we also know that the quicker students adjust to their new surroundings, the sooner they will be able to achieve their potential.

Our unique transition programme, developed by our dedicated team, begins the moment every child is offered a place at Bow School, to ensure all pupils feel supported in their transition process and belong to the Bow family long before September.

The curriculum is designed to inspire, challenge and engage students in their learning and has been developed to support students in achieving our vision for them, in becoming World and Career Ready.

The World and Career Ready pledge encapsulates our offer: teaching and lessons built around the future built into the curriculum, an embedded culture of excellence and a rich programme of mentoring and advice, workshops and lectures, trips and visits, experiences and partnerships and so much more,

designed specifically to harness students' energy, skills and experience to open doors to life beyond Bow School.

Preparation for life beyond the school gate is completed in our expanding Sixth Form, where students enjoy a first class learning experience. We equip our alumni with the necessary tools to access professional careers like finance, journalism, medicine, law or engineering via top apprenticeships and universities. Our track record of success has seen over a third of students progressing onto Russell Group Universities alongside individual students who have gained prestigious places at Oxbridge Universities.

Learning Support

The SEND department continues to support students in lessons throughout years 7-13, and where necessary students are offered additional one-to-one support. Continuous assessment helps us to identify students who may benefit from this support.

Our learning support area is designed to cater for students who have specific needs. Students are taught in small groups so that they receive targeted, individual teaching and learning opportunities. This support extends into the classroom. The learning support area lies at the heart of our support for students. Within this one area a wide variety of support systems and staff cater for the diverse needs of our students.

Pastoral Care

Students' wellbeing is as important as their academic and personal progression. Each Key Stage is overseen by the behaviour, welfare and safeguarding team. Year learning managers and form tutors provide daily pastoral support and are the first port of call for parents. Additionally, a comprehensive programme of interventions is tailored to the individual needs.

Environment

Students are taught in a new, modern and stimulating learning environment, including 12 science labs, seven

specialist design and technology rooms, a dedicated learning space, two drama studios, a theatre, a dance studio, music rehearsal and performance spaces, and large art rooms with inspirational views of the Lea Valley and the Queen Elizabeth Olympic Park. We have a great range of sporting facilities including table tennis, netball, basketball, football, trampolines, three rooftop pitches, and a fitness gym.

Extra-Curricular Activities

We are always seeking to enhance our school experience and have developed a comprehensive programme of Personal Development activities that engage students in all aspects of school life and ensure that every student has the opportunity to take part in exciting and inspiring trips, visit and events. The programme seeks to improve our student's wider skills through the opportunity to participate in the student council and real-life experiences such as student ambassadors and student receptionists as well as other leadership opportunities, with roles in many subjects as well as the elected Prefect team.

Students have access to an enrichment programme, designed to broaden their horizons and expand their skillset. BowExtra! is our diverse enrichment programme that complements the quality and strength of our academic offer, and aims to equip students with the skills, qualities, and attributes necessary for them to flourish in their professional and personal lives.

We have developed a network of partnerships on a local, national and international scale, enabling students to be active citizens in the wider world they will enter. These partnerships enhance our curriculum and help us to prepare students for higher education and employment through mentoring programmes, educational workshops and inspirational visits and talks.

We are constantly evolving to secure more innovative, impactful and relevant learning experiences for all and realise our vision that every one of our students leaves the school both World and Career ready.

School information

Bow School

44 Twelvetreces Crescent, E3 3QW
Tel: 020 7536 5525
Email: enquiry@bow-school.org.uk
Instagram: @bowschoolofficial
Website: www.bow-school.org.uk

Headteacher: Danny Lye
Age range: 11-19
Phase of education: Secondary
Gender: Mixed
Type of school: Community
Day/Boarding school: Day
Religious character: None
Specialism: None
Selection: Non-selective
Total number of pupils: 1,300

Open days

Daytime: Monday 22, Thursday 25 & Monday 29 September, Thursday 2, Monday 13 & Thursday 16 October, 9.45am, 11.30am & 4pm
Evenings: Wednesday 8 October 4.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	240	297	No one was refused a place				0

Canary Wharf College Crossharbour has a Christian ethos and aims “To live, share and celebrate the love of learning in a Christian environment, whilst welcoming those of other faiths and cultures.”



Canary Wharf College Crossharbour opened in September 2016. It is part of The Canary Wharf College Multi-academy Trust which consists of three schools: two primaries and a secondary.

from the Canary Wharf College primary schools. As a designated school of religious character, the remainder of the places will be offered on a 50 per cent faith and 50 per cent community basis.

School organisation

The College promotes quality subject teaching by specialist staff, with a particular emphasis on maths, science and technology. We have an ambitious curriculum which includes a thriving STEM curriculum, a flourishing art and music department, a vibrant sports programme and a 'Floreat' enrichment programme included within the timetable. We also have extra-curricular clubs after-school.

We offer an all-through visits programme whereby all of our pupils get involved in outward-bound activities, the local sailing club, overseas and day visits, volunteering in the community, and Duke of Edinburgh awards.

Admissions comply with the school's admissions code. If oversubscribed, priority will be given to pupil premium children (up to ten per cent), then children

Learning support

- High academic expectations and specialist teaching
- Maths, science and technology for the future
- Confidence and life skills for the working world
- Strong work experience programme
- Homework to encourage independent learning
- Strong focus on personal development, including Duke of Edinburgh awards
- Overseas and outward-bound experiences
- Physical education excellence embraced.

We aim to support all of our pupils to become strong independent thinkers with tenacity and resilience to overcome challenges and become leaders who support each other.

Accommodation

Students attend the school in our fully equipped, interim site at Selsdon Way, E14.

Pastoral care

- Christian ethos permeates learning in all key stages
- Vertical house system enables older and younger students to mix
- Students treat each other in ways which respect British values
- Pastoral care for smooth transition
- Students of all faiths, languages and ethnic heritages welcome
- Community volunteering opportunities.

Extracurricular activities

- Wide range of activities, including cookery, art, choir, and creative arts
- Examples of sport are football, rowing, cricket, table- tennis, dodgeball, athletics, basketball and netball.

Canary Wharf College Crossharbour

3

One parent said: "I like the way the school makes the kids responsible and pays attention to their overall development."



School information

Canary Wharf College Crossharbour

7 Selsdon Way, London E14 9GL

Tel: 020 3383 6100

Email: secondary@canarywharfcollege.co.uk

Website: www.canarywharfcollege.co.uk

Interim Principal: Geoff Roberts

Age range: 11-16 years (currently only years 7 to 11)

Phase of education: Secondary

Gender: Mixed

Type of school: Academy

Day/Boarding school: Day

Religious character: Christian

Specialism: None

Selection: Non-selective

Total number of pupils: 460 (annually expanding to 1,200)

Open days

Mornings: Thursday 2 & Tuesday 7 October, 9am

Evenings: Tuesday 30 September, 5pm

Uniform and general

Uniform: See school website

All students must adhere to the Uniform Policy

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	81	313	n/a	n/a	n/a	n/a	Available from the school

Central Foundation Girls' students receive an exceptionally high-quality of education and gain qualifications that place them as some of the top performing students in the country. We are a rich and diverse community, and our students are challenged and supported to become confident, high achieving young people, well equipped to become leaders of the future.

At Central Foundation we:

- Transform lives through our high expectations and high standards for all
- Challenge and support each other to excel through our passion for learning
- Value all members of our community and celebrate success
- Empower ourselves to be a positive, creative, innovative, and inspirational community.

School organisation

At Central Foundation, all students are given the opportunity to excel in all aspects of school life, not just in their academic studies.

Our rich transition programme allows us to work closely with primary schools to support the smooth transition of our pupils from Year 6 to Year 7. We welcome Year 7 students to Central and encourage them to continue their educational journey with us through to our sixth form, CFGS6.

Key Stage 3 students study a broad and balanced curriculum providing them with the knowledge and skills necessary to succeed well at further key stages. They study English, Maths, Science, Computer Science, Modern Foreign Languages, RE, History, Geography, Art, Design and Technology, Social Studies, PE, Drama, Music and PSHEE.

Key Stage 4 students are encouraged to study the English Baccalaureate made up of English, Maths, History or Geography and a language. They are also able to select a combination of other subjects to study to GCSE or the equivalent level.

Sixth form students have the opportunity to study a range of academic and



vocational courses. Our highly successful sixth form provision results in the majority of students progressing on to universities for higher education courses.

Sport plays an important part in our curriculum and Central excels in borough and national competitions. Our arts curriculum develops students' creativity, communication skills and empathy. Performing Arts, Design and Technology and Media Studies teams work in partnership with renowned institutions such as the BBC, Bfl, Barbican and the Old Vic to enrich our provision and showcase our students' talents.

Learning support

We provide personalised learning support for all students through exciting programmes. We challenge and inspire our Higher Potential students, and students with SEND to exceed expectations.

Our multi-agency Support Panel meets weekly to review vulnerable students' progress and put in place bespoke interventions to support progress. Students with EHCPs are supported through an individually tailored programme complete with Learning Assistants.

Parents/Carers of Year 7s may also apply for the Central Foundation Schools of London Laptop Loan scheme, where they can have a laptop through to the end of Year 11.

Accommodation

Our buildings are purpose built and designed to support a 21st century education. We have a state-of-the-art CFGS6 sixth form centre, Science and IT wing and a sports hall with a dance studio and well-equipped gym. There is an auditorium space capable of hosting large-scale productions and conferences.

Our expansive dining room ensures that all pupils are able to enjoy mealtimes together. All buildings are fully wheelchair accessible and a range of facilities exist to provide disabled students with a quality educational experience. The safety of our students is very important to us so students may not leave the school premises at lunchtime.

Pastoral care

Students must feel safe, happy, noticed, and cared for if they are to progress and excel. To this end, each year group has a head of year and every tutor group is staffed with two tutors, who meet with their students daily to listen, guide and provide support. We give students a voice in decision-making through our school council and numerous student leadership initiatives. The Code of Conduct provides clear guidelines in terms of work, behaviour, attitude, uniform, attendance and punctuality.

We value and encourage our parents to become involved in the life of the school. Our home-school agreement is a partnership between students, parents and school, supported by a Home-School Support Worker, a school-based Attendance and Welfare Adviser,

and Parent Outreach workers. Parents have the opportunity to discuss their daughter's progress with staff at Parent Consultation Evenings and we provide parents with a detailed report of their child's progress at least twice a year. We have an active Parents' Forum, and for parents wishing to join our learning community, we offer classes such as English, IT courses, Art, a walking club and cycling course.

Extracurricular activities

Central prides itself on the extensive range of extracurricular activities before and after school each day, and at lunchtimes. We also have excellent school holiday provision that forms our Central+ provision. Activities range from horse riding, canoeing and rock climbing to dance, media and drama. Others include the Duke of Edinburgh Awards and residential expeditions. We run a daily breakfast club where students can have a free breakfast, and our library is open before and after school for students to make use of.

Our after school Learning Lounge provides students with personal tutoring and homework support.

Activity and language development holidays are organised both in the UK and abroad. Students in all years visit universities and enjoy residential weekends. Students learn to appreciate a range of cultures outside of school through a variety of trips, journeys and activities to broaden their experiences in readiness for life beyond school.



School information

Central Foundation Girls School

25-33 Bow Road, E3 2AE

Tel: 020 8981 1131

Email: welcome@central.towerhamlets.sch.uk

Website: www.cfgs.co.uk

Headteacher: Carla Prince

Age range: 11-19

Phase of education: Secondary

Gender: Girls

Type of school: Voluntary aided

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 1,529

Open days

Mornings: Wednesday 1, Thursday 2 & Friday 3 October, 9.30-10.30am

Evenings: Tuesday 30 September, 4.30-6.30pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	240	515	3170	12867	2542	2589	1 upheld from 6 lodged

At George Green's School, we pride ourselves on our passion for learning. Our values led education facilitates: 'Aspiration, Equality, Excellence' for everyone, raising the bar for all of our students, opening their eyes to the multitude of opportunities available and equipping them with the skills and knowledge to seize them.

We value tradition and have a long standing history as the school hub for the Isle of Dogs and wider Tower Hamlets and Greenwich communities, however we are also a forward thinking and dynamic school, utilising up-to-date learning methods and unique business partnerships.

We have an extensive range of business and community partners who give every student access to life changing opportunities, from mentoring through to summer internships, enriching their experience far beyond the school curriculum.

We consistently attain positive progress scores at both GCSE and A level. This is indicative not only of the strength of our teaching and learning, but of the fact that we are committed to our values. We ensure that every child in our care gets the attention they deserve and need. We can do this because our staff 'know our learners' and are highly trained, passionate and dedicated professionals.

Dedication to our key principles gives George Green's students their strong sense of morality. We work hard to instill a deep sense of pride in our children and help them develop the skills needed to make them high achieving, independent and happy learners, preparing them for university, or their career, and to take their place in the wider world.

It is a source of great pride that our work to help students become global citizens led UNICEF to recognise us as one of the first secondary schools in London worthy of their Rights Respecting Award, for which we achieved Gold status.

Starting Secondary School

Making the move from primary to secondary school is an important stage in every child's life and educational career. To ease this transition, we have created



a dedicated induction programme that begins from the moment you receive an offer to our school.

From March until the day students start we host a series of events for parents to receive key information and speak to our senior leadership team members, while our new joiners begin to understand what secondary school looks like and meet their new friends. We have established this process because a positive transition is crucial to incoming students' wellbeing and academic development.

School organisation

Once here, students enjoy a broad and balanced curriculum. In the Spring term of Year 9, students are guided by their teachers to make choices about their subjects in Key Stage 4. We work hard to make sure that the GCSE courses chosen match students' individual interests so that they are successful.

We run effective programmes for all learners. Maths and English have high priority and our various programmes, including LEXIA for every year 7 child, have had an impressive impact on improving literacy and numeracy levels. We also provide each child with their own Chromebook for them to use whilst at home and in school.

Beyond core subjects, our students have access to a thriving creative community. Students are encouraged to untap their full potential by taking part in activities they enjoy and that will develop confidence and enhance communication skills.

Following GCSEs, students can apply to join our high performing Sixth Form, and access our prestigious Scholarship Programme. Our Post-16 centre has a strong track record of sending students to the top universities and sought after high-level apprenticeship programmes.

Learning support

Our work in the area of special needs is exceptional and is valued by students and their parents. We understand that additional support may be required by some students and have a dedicated learning support team. We also have a specially funded Resource Provision for children with Autistic Spectrum Condition who have an EHCPs. We are happy to share more information about our specialist areas of SEND support with any parents or carers. Please send an email to enquiries@georgegreens.com and we will get back to you.

Accommodation

Our building is in a prime location overlooking the River Thames and the beautiful Naval College buildings in Greenwich and allows us to maintain our prestigious partnerships with national and international organisations, based in Canary Wharf. Our refurbished school provides an innovative learning environment. Students are taught in bright teaching rooms, science labs and specialist technology spaces, and with excellent physical education spaces including modern changing

facilities, outdoor table tennis and an impressive 3G AstroTurf football pitch.

Pastoral care

We advocate strong parent partnerships. Parents are welcome to make appointments to visit us and our website gives up-to-date information on everything that is happening in the school. Homework is recorded in students' personal planners and online.

Extracurricular activities

A wide variety of extracurricular activities are available for students before and after school and during the school holidays. Year 7s benefit from a full club programme that takes place on alternate Wednesdays from 2.20pm that is dedicated just to them.

The school is open from 7.30am for students and a free breakfast club is provided. In addition to many business mentoring opportunities, there are a range of curriculum clubs together with sport and recreation opportunities every night after school as well as expressive arts opportunities. The Learning Resource Centre is open for students from 7.30am to 5pm every day.

We believe that George Green's School is exceptional, and we look forward to welcoming your exceptional child to join us.



School information

George Green's School

100 Manchester Road, E14 3DW

Tel: 020 7987 6032

Email: enquiries@georgegreens.com

Website: www.georgegreens.com

Headteacher: Jon Ryder

Age range: 11-19

Phase of education: Secondary

Gender: Mixed

Type of school: Voluntary controlled

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 1,150

Open days

Mornings: TBC – See school website

Evenings: TBC – See school website

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	210	348	No one was refused a place				0 upheld from 4 lodged

Langdon Park School will be widely respected as a community school that offers students a life-changing education. Our purpose is to inspire, ignite and unlock the creativity and imagination of every child and adult in our community.

Pedagogy and professionalism are the driving forces in our school. Adults and students value excellence, tolerance, understanding, collaboration, and self-improvement. From a relentless focus on learning will emerge a sense of confidence, curiosity, resilience, and determination to meet the challenges of the modern world. Everyone will reflect upon and articulate their personal learning journey. We will have a shared purpose, a shared language and a relentless formative culture that challenges everyone to grow, improve, support, and raise standards.

We do this by working in partnership with parents and other schools, businesses, universities, and organisations. We are at the centre of the Poplar Partnership, which links Bygrove, Lansbury Lawrence, Manorfield, Marner, Mayflower, St Saviour's, Stebon, Wellington, and Woolmore schools with Langdon Park in exciting ways to provide the best possible education for children and support for their families.

Our sixth form continues to grow and we have increased our curriculum offer. All our students gain places at their preferred university and there is a significant increase in the number securing places at Russell Group universities. The sixth form admissions policy can be found at www.langdonparkschool.co.uk

School organisation

Each student is expected and encouraged to make the most of their abilities, skills and knowledge. Our school ethos is built around our 4BEs.

- Be professional. We expect all members of the school community to be punctual, smart and equipped for learning.
- Be inclusive. Everyone must be treated with respect, kindness and understanding.



- Be a learner. Students come to school to make every effort in class and extra-curricular activities to reach their goals. All staff participate in a professional development programme.
- Be knowledgeable. Through learning together students are equipped with knowledge to be successful and safe.

Our student support officers help us deal with any concerns that might affect learning. All students participate in a tutor programme and activities outside the classroom to support their social and emotional development.

Learning support

We are committed to equal opportunities and access for all students. The head of learning support oversees the implementation of the special educational needs code of practice.

Accommodation

We have the most extensive site of any school in Tower Hamlets and have recently completed a major rebuild and refurbishment, which has provided us with:

- new buildings for maths, science, drama, music, art, and learning support
- new computer suites
- an enlarged sports hall
- a new library, study centre and dining room.

Our sporting facilities are among the best in London. They include a sports hall, gymnasium, dance studio, fitness suite, cricket nets, floodlit tennis courts, and multi-use games areas and athletics facilities including an Olympic sized running track.

The Spotlight Centre provides fantastic learning, creative and performing arts facilities for our students including a professional quality performance space, music recording studio and rehearsal rooms.

Pastoral care

Our pastoral programme ensures an effective and stress-free entry process into our school. We get to know each other by visiting primary schools, conducting interviews and by organising opportunities for new students to meet each other in their new tutor group in July. The form tutor is in charge of the 'tutor group daily' and is the most important link between home and school. They will share any concerns with you.

Our Code of Conduct, written jointly by students and staff, emphasises the need for mutual respect and for the care of our school environment.

Older students from Year 10 are specially trained to help and advise younger children when they arrive. They are assigned to each Year 7 tutor group and their work continues into Year 8.

Links with Families

Our learning contract is a simple outline of what is expected of students, teachers and parents for learning and teaching to be successful. We arrange a meeting for each new group of parents to meet their tutor in July.

The student planner passes messages between home and school. Homework tasks are recorded and parents and tutors are expected to sign it weekly.

There are progress review days and parents' evenings, where parents can have in-depth individual appointments with tutors and subject teachers to discuss their child's progress and set targets for future learning. These events are always very well attended.

We also work hard to keep parents informed of how we can work together to ensure our children succeed in the different stages of their education throughout the school.

Extracurricular activities

A number of clubs operate before, during and after school, including a breakfast and homework club and a wide range of creative arts and competitive team sports.

An enormous number of visits take place throughout the year, ranging from one-day trips to theatres and museums, through to offsite residentials to develop study skills, and exchange visits with students from other countries.

Physical accessibility

All classrooms within the school are wheelchair accessible and each building has an accessible lift. There are several suitably accessible toilet facilities within a short journey from each classroom.

Admission criteria

Langdon Park follows the Local Authority's admissions policy and criteria.

Visiting the school

We offer an open evening for parents and we would also encourage you, wherever possible, to come and see the school during the normal school day. Only then can you truly understand what it would be like for your child to come here. We know it can be difficult for working parents to visit during the school day, but we would ask that you make the effort to attend one of our open mornings in order to really appreciate all we have to offer. If you are unable to make any of the dates below, please contact the school and we will try to arrange a visit wherever possible.

School information

Langdon Park School

Bright Street, E14 0RZ

Tel: 020 7987 4811

Email: admin@langdonpark.org

Web: www.langdonparkschool.co.uk

Headteacher: Nick Langham

Age range: 11-19

Phase of education: Secondary

Gender: Mixed

Type of school:

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 900 and 200 in the Sixth Form

Open days

Mornings: Thursday 18, Friday 19, Tuesday 23 September, Thursday 2 & Friday 3 October, 9-10.15am

Evenings: Thursday 25 September, 5-7pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	180	343	No one was refused a place				0

“The school has designed a rich curriculum for all pupils which is based on the scope and ambition of the national curriculum.”

– Ofsted, October 2024



We are an 11-16 mixed comprehensive school specialising in enterprise education. We will demand high expectations through academic rigour. Our GCSE results are above the National Average.

London Enterprise Academy opened in September 2014 on Commercial Road, E1. Our vision was to create a truly outstanding school delivering the very best educational opportunities, to nurture academic excellence and enhanced ambition in all our pupils and to inspire the next generation of professionals and entrepreneurs from all backgrounds.

We are a school where:

- Every child will receive an outstanding education taught by highly qualified teachers.
- Pupils will achieve their full potential in a safe environment with strong discipline.
- A broad and balanced nationally recognised curriculum is adopted.

- Active involvement in a range of extracurricular and social enterprise activities is encouraged.
- Every parent/carer will have a strong voice in shaping the future of the school.
- We are committed to equal opportunities as reflected in all aspects of school life.
- We welcome young people from all backgrounds and beliefs.

GCSE results were above National Average with excellent passes in English, Maths, Biology, Chemistry and Physics.

School organisation

London Enterprise Academy students receive high-quality learning and teaching.

- Our staff are well qualified to ensure students enjoy lessons, creating a positive and purposeful atmosphere throughout the school.

- Our students are supported by a varied, diverse and personalised curriculum, which meets the needs of all, within an outstanding learning environment.
- We have developed effective partnerships with universities, businesses and the local community as part of our mentoring and careers programme. These links are fundamental to our pupils' success.
- We have established learning partnerships between pupils, parents and teachers through close links with local primary schools, community organisations, local, and international businesses and charities.
- We care for the well-being of our students and our staff and we invest in our community.
- We invest in our pupils to reach their full potential. We have supported our pupils to become an Olympian, author and vast majority of the leavers have progressed to universities including Cambridge.

Learning support

London Enterprise Academy is a fully inclusive school, committed to the achievement of all our pupils.

Our building is fully accessible. We have a range of learning interventions and programmes to support the achievement of all students, coordinated by our inclusion team. All students with special educational needs are provided with specific targeted support.

Together with our extensive provision for the more able students, including mentoring opportunities, master classes and residential trips, we are committed to supporting excellence at London Enterprise Academy.

Accommodation

The school has excellent modern facilities, enabling us to deliver our broad and balanced curriculum as well as our rich programme of enrichment activities.

The school benefits from new fitted classrooms, five science labs, a multi-purpose sports hall and modern learning spaces as well as the latest technology to enhance learning. In 2023 we opened our modern outdoor playgrounds.

Pastoral care

The most successful schools are those that work in partnership with parents/carers. We value the central contribution that parents/carers make in supporting our children's' achievement. We employ a parent/carers liaison officer.

“The school's support for pupils with SEND is effective. Teachers make appropriate adaptations so that pupils are able to fully access the learning.”
– Ofsted, October 2024

We have developed effective home/school links to help support you and your child. We have a parents/carers forum which plays an important part in our school life. We also offer two positions on the governing body to parents/carers. In 2018, we were awarded Leading Parental Partnership Award (LPPA).

We maintain contact using:

- Newsletters, Parent evenings, Parent forums
- Open days
- Phone calls, text messages and emails
- Information on the school website
- A range of celebration events
- Principal's drop-in meetings/ coffee mornings.

Extracurricular activities

On Tuesday, Wednesday and Thursday afternoons, we offer our pupils' opportunities that will enrich their education by building relationships through sports and healthy activities, club activities and additional academic opportunities in areas other than curriculum subjects. Some of these include debate mate, cooking, exam skills, chess and many team sports.

Our students have taken part in a range of trips and visits which included Barcelona, Seville, Brussels, Cambridge, Norfolk, Essex, London and the surrounding area. We will continue to arrange more of these.

Our school core values are Leadership, Excellence, Ambition, Determination and Sincerity. Our vision is that the curriculum with all its enrichment opportunities will give our students the chance to develop these qualities. These opportunities give the students insight into a range of skills and subjects so that they can widen their perspectives and discover new talents.

All of our pupils are supported to attend a Post-16 provision to meet their needs and abilities including some of the more demanding Sixth Form colleges in East London.

School information

London Enterprise Academy

Aneurin Bevin House, 81-91 Commercial Road, E1 1RD

Tel: 020 7426 0746

Email: info@londonenterpriseacademy.org

Website: www.londonenterpriseacademy.org

Headteacher: Ashid Ali, BSc (Hons), PGCE, MA (Ed), NPQH, FFT

Age range: 11-16

Phase of education: Secondary

Gender: Mixed

Type of school: Academy

Day/Boarding school: Day

Religious character: None

Specialism: Enterprise with emphasis on The English Baccalaureate (EBacc) subjects

Selection: Non-selective

Total number of pupils: 421

Open days

Mornings: Monday 15 – Friday 26 September, 9.15-11.45am

Evenings: Tuesday 16 September & Thursday 2 October, 4.30-6.30pm

Weekend: Saturday 11 October, 10am-1pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	120	138	No one was refused a place				0

Morpeth School is a co-educational community for pupils aged 11–18. High quality teaching, achievement for all and personal development are at the core of what we do. Underpinning our approach is the importance we place on high quality relationships between all pupils and staff.



As a school, it is our breadth and richness of curriculum which sets us apart. This can be seen in the number and diversity of courses on offer from Year 7 to Year 13, and in the huge range of clubs, trips and extra-curricular activities on offer every week.

Similarly, we are innovative in our focus on developing positive relationships between all members of our school community. From their first day, your child will be supported by their Coach in all aspects of their life at Morpeth.

Please visit our website to discover more: www.morpethschool.org.uk

School organisation

At Key Stage 3, we aim to build on learning from primary school and to develop the skills needed for Key Stages 4 and 5. We do this by focusing on progression, participation and organisation both within and beyond the classroom. All pupils are entitled to study a full range of subjects;

for example, alongside English and Maths, all pupils will study all three DT subjects (Food, Product Design and Textiles).

At Key Stage 4, we have an innovative curriculum model, which means that in addition to core subjects (English, Maths, Science, Religious Studies and PE), pupils choose two options per year which are taught in mixed-age groups for the equivalent of a day a week. 24 optional GCSE subjects are on offer, ranging from Psychology to Dance. This allows pupils a much greater breadth of choice and flexibility in what they study.

At Sixth Form, we have an extensive curriculum offer of 22 A Level and BTEC courses as well as a highly developed programme of careers and other support students with their life choices post-18.

SEND

Morpeth is a fully inclusive school. By this, we mean that we will support all of our pupils, whatever their special educational

need or academic ability, to achieve their potential both socially and educationally. An extensive package of support is available to ensure SEND pupils are able to participate fully in the life of the school, thus building independence in for life beyond school.

Environment

Morpeth has benefited from extensive development to its buildings, ensuring that pupils have access to state-of-the-art facilities for specialist subjects such as art, music, drama, science, computing, and design and technology. In addition to this, all teaching spaces have been refurbished to a high standard.

Our sports facilities include a table tennis centre of excellence, dance studio, sports hall, gym and weights room; while our theatre and library are both very well used. We have a separate Sixth Form centre in our Wessex Wing, which provides additional teaching, ICT, study and social space along with a dedicated library for students.

Relationships

Moving to a secondary school is a very important stage in every child's education. We recognise this, and aim to ensure that all pupils feel known, safe and secure with us. To support this, all pupils in Years 7-11 are allocated a coach who they meet three times a week with just 11 other pupils. When Year 7 first join us, they have some dedicated time with their coach before meeting other pupils. The role of the coach is to oversee pupils' academic, personal and social development, and is the first point of contact for staff and parents. Our House system promotes wider engagement with all aspects of school life. Of course, we recognise that some pupils may need further support adjusting to secondary school and to this end, we employ two full time counsellors alongside numerous mentors who can run bespoke workshops for pupils to help with transition.

Our values and approach promote care for every individual, mutual respect, and a sense of personal responsibility. This is reinforced in everything we say and do.

We will support your child in developing the skills, values and confidence to be successful and happy young people.

Extracurricular activities

At Morpeth we have an outstanding range of extracurricular opportunities to ensure that all pupils are encouraged to extend their studies, pursue their interests

and discover new talents. We expect all pupils to participate in lunchtime and after-school activities. In addition, there are whole cohort opportunities ranging from team-building at an outdoor activity centre for Year 7 to history trips and geography residential in Year 11.

We look forward to welcoming you to one of our Open Events this autumn.



School information

Morpeth School

Portman Place, E2 0PX

Tel: 020 8981 0921

Email: morpethsmt@aol.com

Website: www.morpethschool.org.uk

Headteacher: John Pickett

Age range: 11-18

Phase of education: Secondary

Gender: Mixed

Type of school: Community

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 1,517

Open days

Mornings: Monday 15, Friday 19, Tuesday 23, Thursday 25 September, Wednesday 8, Monday 13 & Thursday 16 October, 9.30-11.15am

Evenings: Wednesday 1 October, 4-7pm & Monday 20 October, 2-3.30pm

Additional Tours: Friday 26 September, Monday 6, Friday 17 & Wednesday 22 October, 9.30-10.30am

Book online to attend an additional tour:

www.morpethschool.org.uk/2166/admissions-2026

Uniform and general

Uniform: See school website

Exam results: See school website

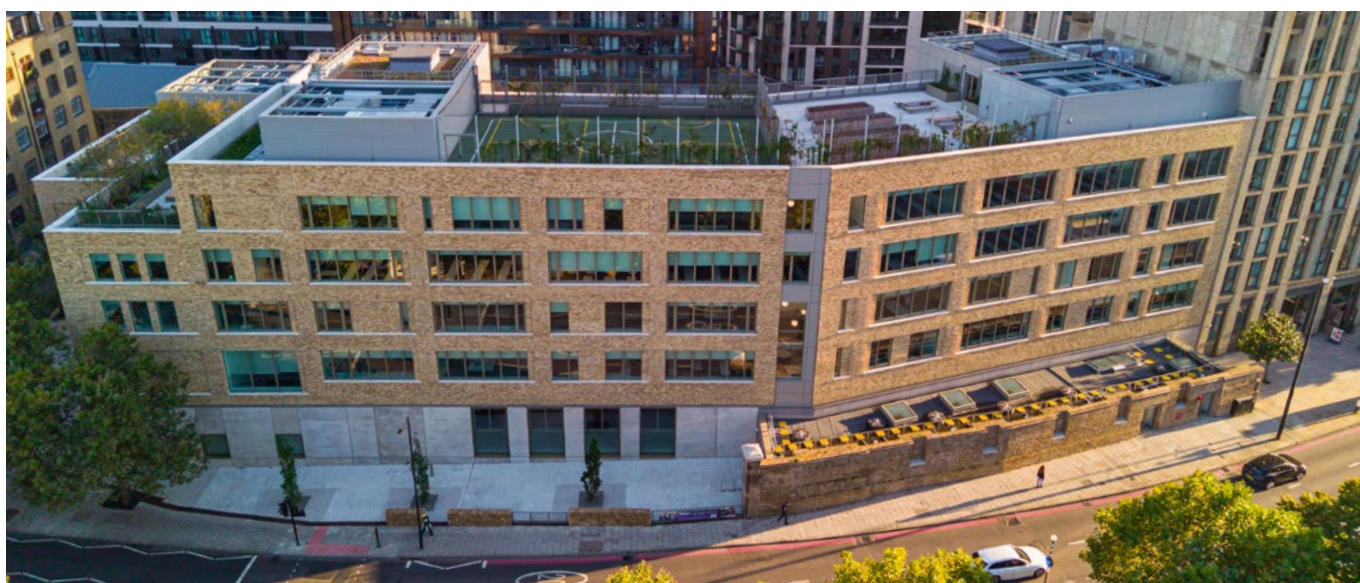
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	240	582	1244	2661	2393	2828	0 upheld from 6 lodged

Mulberry Academy London Dock

Mulberry Academy London Dock is a brand-new school in Wapping, looking forward to welcoming its third Year 7 cohort in September 2026. This is an exciting time to join the school as it grows over time. Our aim is to ensure outstanding achievement for all, enabling children to lead successful and fulfilling lives, making a positive contribution to their own community and beyond.



Mulberry Academy London Dock is part of the Mulberry Schools Trust (MST), with six forms of entry. It is an 11-19 co-educational comprehensive school on the London Dock residential complex, replicating the outstanding provision in Mulberry School for Girls, Mulberry Academy Shoreditch and Mulberry Stepney Green Maths, Computing and Science College. Our first-class facilities rival anything that can be found elsewhere in London.

Mulberry Academy London Dock's innovative design uses Passivhaus technologies, creating a building with exceptional air quality and very low environmental impact. The architectural design boasts considerable green space with extensive facilities for sports and leisure, which are also open to the community.

Our values of Diligence, Open-Mindedness, Citizenship and Kindness

drive our work every day, and we are relentless in ensuring the high-quality education all our students truly deserve.

The school opened in September 2024 with only Year 7 students, and will grow one year at a time, until full in 2029.

School organisation

We're inspired by the rich history of the area. From the stories of migration that have travelled through the former London Docks and shaped our community, through to the pioneering ambition and innovation in the foundations of our school running through Brunel's subaqueous tunnel. Our curriculum provides an education of possibilities, broad, balanced and rich for all students. As a new school, this is a chance for us to think imaginatively about what a great curriculum can look like. We're going beyond the parameters of the National Curriculum, with an approach that is

representative and inclusive of the lives and experiences of our students. Our curriculum is ambitious, rigorous and knowledge rich, shaping diligent and well-informed students. It's important that our children recognise their rightful place as global citizens.

Students study a rigorous and challenging academic curriculum including a focus on the arts and STEM, complemented by a wide-ranging extracurricular offer. We will eventually have a Sixth Form, where a full range of A Level and vocational subjects will be offered, along with high levels of support to ensure all young people reach their destination of choice.

Learning support

Inclusion

Mulberry Academy London Dock is a fully inclusive school. We strive to ensure every young person is well supported, guided and achieves their very best.

Students with SEND (Special Educational Needs and Disabilities) are well supported through adaptive teaching in mainstream lessons, in class support where appropriate, as well as targeted intervention and support from external agencies. Teaching assistants and pastoral leads work collectively to meet the needs of individual students.

We place great emphasis on the importance of literacy and students' love of reading; this is further supported through our reading programme. We positively celebrate everyone's success and value the contribution that they make to the school and wider community. Our brand-new building is fully accessible.

Physical accessibility

All parts of our school building are wheelchair accessible, with accessible toilets and lifts across the site, allowing access to all floors. There are also accessible changing rooms for PE lessons.

Pastoral care

Mulberry Academy London Dock believes that incredible pastoral care is the backbone of high achievement. We nurture and care for our students so they flourish and become healthy, responsible adults. Each year group is led by an Assistant Principal, and students are supported by a form tutor, who sees them each day and guides them as members of our school community. We also have a comprehensive programme for the teaching of PSHE.

We have high expectations of students' behaviour and develop students to be passionate about their learning, respectful towards others, innovative, creative, determined and to work for excellence in everything they do.

Extracurricular activities

At Mulberry Academy London Dock we believe in enriching our students' lives both inside the classroom and outside through additional opportunities, trips and visits. Students are encouraged to participate in a range of sports, both competitive and recreational, as well as residential and overseas trips, and outdoor education. This also includes wider experiences through Mulberry Schools Trust, including leadership programmes such as the Duke of Edinburgh Award and Model UN, Global Girl Leading, our innovative Mulberry STEM Academy, in partnership with Mercedes-Benz Grand Prix Ltd and our Mulberry Production Arts Academy in partnership with the National Theatre and The Royal Central School of Speech and Drama.



School information

Mulberry Academy London Dock

6 Virginia Street, London, E1W 2AD

Website: www.mulberrylondondock.org

Headteacher: Christopher Harvey

Age range: 11-19

Phase of education: Secondary

Gender: Co-educational

Type of school: Academy within the Mulberry Schools Trust

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 1,200

Admission arrangements

Number of places available for year 7 in 2026: 180

Oversubscription criteria for 2025: See page 14

Waiting list arrangements: n/a

Open days

Mornings: Monday 15 – Friday 19 & Monday 22 – Thursday 25 September, 9-10.30am. Please book online via our website

Evenings: Thursday 2 October, 4-6.30pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	180	371	No one was refused a place				0

At Mulberry Academy Shoreditch, we offer academic excellence, a safe and exciting school, and an exceptional curriculum bursting with opportunities and experiences. We are ambitious for all of our students. Our recent Ofsted: “The school does many things exceptionally well...love and care underpins the approach.”

Mulberry Academy Shoreditch students thrive in a caring, supportive and nurturing environment, where they are continuously inspired, motivated and encouraged. Our commitment is to ensure that students leave us fully prepared as independent and successful young adults.

Our staff and students work closely together to achieve their best, and through our extensive partnerships, the school is a rewarding and fulfilling place to learn. Throughout the academic year, we host an astounding array of events, from sports fixtures and drama productions to music festivals and winter fairs. These events provide students with important life skills such as teamwork, entrepreneurship and public speaking.

Our lovely House system is really fun and exciting with students, staff and governors all becoming members of one the six Houses: Tower, Tate, Trafalgar, Thames, Globe or Barbican. Our House system enhances our students' learning and experience as they journey with us.

Students will gain access to a wealth of leadership, cultural, sports, musical, entrepreneurial and social action activities, programmes and initiatives that are exemplary. Examples of this are our Mulberry Schools Trust Societies which are linked to prestigious London Universities and our 'Charter' in which ALL students have to complete a set of tasks between starting in Year 7 and finishing school in Year 11.

The school's pastoral care is of the utmost standard and we have high expectations of our students' behaviour. Our vision at Mulberry Academy Shoreditch is to ensure that every student maximises their potential. We will empower students to become independent learners, critical in their thinking, informed in their choices and confident in their ability to succeed in the modern world.



School organisation

Our curriculum intent

At Mulberry Academy Shoreditch our curriculum is built on two core pillars – **academic rigour** and a **deep love of learning**. We achieve this through ensuring all students are challenged, inspired, and supported to reach their full potential.

We are committed to providing a fundamentally inclusive, balanced and enriching education that values the importance of the arts, STEM and vocational courses, alongside our academic subjects. Our curriculum is highly ambitious, knowledge rich, carefully sequenced and designed to foster excellence, preparing every student not only for the highest levels of academic achievement but also for the next stage of their journey – whether in further education, training, or employment. Rooted in a strong commitment to our community, we aim to nurture well-

rounded individuals who are equipped to contribute meaningfully to society.

Sixth Form

Rich, diverse and inclusive, caring and ambitious; our aim at Sixth Form is to ensure that every student leaves us with an amazing profile of qualifications and experiences that will ensure their success in life.

Our Sixth Form students have access to scholarships worth £500, fantastic trips and rewards, the Mulberry STEM Academy in partnership with Mercedes-Benz Grand Prix Ltd and the very best mentors, academic tutors and Oxbridge coaches – all with a focus on moving to the very best destinations. Other external partners include NCS the Challenge, Model United Nations, Into University and we are one of the only schools in London to be recipients of the KPMG mentoring programme.

Learning support

Inclusion

Mulberry Academy Shoreditch is proud to serve the community as a fully inclusive school and we love, value, support, and encourage all of our students. We provide extensive, personalised support packages dependent on the specific needs and talents of our students. We value the contribution that every individual can make at the school, regardless of ability or background.

Students with Special Educational Needs and Disabilities (SEND) are part of our vision, practice and GCSE success. They are able to flourish as independent and confident learners. SEND provision has a dedicated and well-equipped suite of rooms and is home to the Learning Support Unit and Pastoral Support Centre. Our highly skilled and committed team of teaching assistants and team of learning mentors support students both in and out of the classroom.

Environment

Physical accessibility

All of our buildings and changing rooms are wheelchair accessible, with eight disabled toilets and three lifts, allowing access to all floors.

Pastoral care

Behaviour and expectations

Expectations are high for our students and they take full responsibility for their behaviour as outlined in our student pledge. A reward scheme is in place to praise, reward, encourage, and inspire young people to succeed.

We have a strong primary transition programme in place with lots of exciting events taking place during Easter and Summer and after students have joined us. We have close relationships with the local primary schools where our students come from.

Parent communication

We recognise that positive working relationships with students and their families are key to our academic success. Student attainment is rigorously monitored and parents and carers receive half termly reports detailing their child's academic progress, attendance, punctuality, and attitude to learning.

Every Friday, students and parents receive a letter from the Headteacher and a weekly newsletter, detailing all of the latest news and best stories of the week.

Enrichment activities

We offer a huge range of adventure and activities throughout the school but particularly in Year 7 and 8, Students engage in a range of stimulating activities to help develop an exceptional range of skills. Students benefit from an impressive assortment of trips and events. Activities include House events, TrailFam, arts, culture, drama, sports, music, overseas visits, modern foreign languages, volunteering and fundraising. Year 7 students have a fun programme of key activities including: Kayaking, Cycling at the Velodrome, Skiing and rock climbing.

Summer and Easter School

During the Easter and Summer holidays, all Year 6 students are invited to attend our wonderful Easter and Summer School. It includes a fun programme of events and students get an opportunity to meet staff and peers.



School information

Mulberry Academy Shoreditch

Gosset Street, E2 6NW

Tel: 020 7920 7900

Email: parents@mulberryacademyshoreditch.org

Website: www.mulberryacademyshoreditch.org

Executive Principal: Mrs Ruth Holden

Head of School: Ms Melissa Gibson

Age range: 11-19

Phase of education: Secondary

Gender: Co-educational

Type of school: Academy within the Mulberry Schools Trust

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 1,429

Open days

Mornings: Monday 15 – Wednesday 17, Monday 22 – Wednesday 24 September, Monday 29 September – Wednesday 1 October & Monday 6 – Wednesday 8 October, 9.15am

Evenings: Thursday 2 October, 4-6pm

Weekend: Saturday 11 October, 9-11am

Uniform and general

Uniform: See school website **Exam results:** See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk

and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	180	363	No one was refused a place				0

We aim to enable all pupils to become confident, creative leaders with a love of learning, who will make a positive contribution to our community, now and in the future.

Mulberry School for Girls is a vibrant, high achieving and over-subscribed girls' comprehensive school for pupils aged 11 to 18. We are an eight-form entry school with approximately 400 places for pupils in the Sixth Form.

We believe that education is a life chance and that every pupil is entitled to the fullest and richest educational experience. Every individual is valued and respected, enjoying the highest possible standards of educational provision.

Mulberry aims to create a learning and teaching environment in which every pupil enjoys their education, feels secure and can flourish and reach their full potential. We meet the educational and social needs of every pupil, regardless of ability, aptitude, ethnic background or disability, providing for both their physical and emotional needs.

Mulberry School for Girls was, once again, rated 'Outstanding' in all areas by OFSTED in April 2024. Inspectors praised the 'exceptionally ambitious' curriculum at Mulberry School for Girls and noted that pupils 'get off to a flying start' when they join in Year 7. Mulberry School for Girls has also proudly been in the top 100 non-selective schools in the country based on academic outcomes at Key Stage 4 for well over a decade.

The school assists pupils to become confident, creative and questioning young women with the ability to lead in – and contribute to – a range of fields including work, political and social citizenship, the community and family life.

Our pupils have access to an enviable list of leading organisations and programmes, including the Mulberry STEM Academy in partnership with Mercedes-Benz Grand Prix Ltd, the Mulberry Production Arts Academy in partnership with the National Theatre & The Royal Central School of Speech and Drama, Model United Nations and the WOW Festival.



Positive links with our parents/carers and the community are developed through partnerships and by making the school's resources available for community learning throughout the year.

School organisation

The curriculum is challenging, broad and balanced from Years 7-13, and provides a range of academic and career pathways, as well as a wide programme of extracurricular learning, including arts and international activities.

Mulberry teaches core and foundation subjects largely in line with the national curriculum. At Key Stage 3 (ages 11-14), this includes English, maths, science, design and technology, computing, expressive arts, PE, modern foreign languages, religious studies, history, geography, and personal health and social education with citizenship. These subjects may be themed and progress is formally assessed.

In Key Stage 4, pupils study core national curriculum subjects, with computing offered as an additional option alongside other subjects to GCSE level.

The curriculum on offer to Sixth Form pupils allows them to take courses from entry to advanced level, including a range of vocational routes. The curriculum offer is complemented by collaboration with other schools and providers.

Each year, our hardworking Sixth Form pupils secure places at some of the UK's top universities. Each year, around 85% of students in the Sixth Form secure places at Russell Group universities. Students have gone on to study at UCL, King's College, Oxford and Cambridge and this year we have supported students in securing places at Harvard University.

Learning support

Mulberry is an inclusive environment. Our building is accessible for mobility impaired pupils. We have a multi-sensory learning laboratory for those with visual, hearing or complex learning requirements and employ a Special Educational Needs Coordinator, who is supported by specially trained special educational needs and disabilities (SEND) teachers and teaching assistants. We also work closely with a range of therapists and medical practitioners.

To afford all pupils with the widest range of learning experiences, we teach in mixed as well as same ability groups.

Some learning also takes place in mixed age groups. English language support is available to those who are at an early stage of learning English as an Additional Language.

Environment

Mulberry has a modern school building, providing the best possible accommodation and facilities. The school benefits from contemporary, specialist teaching bases in all curriculum areas, including dance and drama studios, a music suite, sports complex, 11 science laboratories, a newly equipped technology wing with specialist catering/restaurant facilities, two libraries and seven computer/ICT rooms. In addition to the ICT bases, faculties have classrooms, which are equipped with computers, and all other classrooms have ICT facilities. The school also benefits from complete Wi-Fi coverage.

To support access, ramps are in place where needed and stairs are painted according to advice from the visual impairment service. There

are lifts throughout the site, with teaching assistants escorting pupils where necessary.

Pastoral care

We are committed to pastoral care to support the personal and academic progress of each pupil. We value links with parents/carers and the community and consider education to be a partnership between home and the school. Our teaching staff work closely with primary schools to ensure that our work supports the continuation of their learning.

We practice an open-door policy, where parents/carers are welcome at all times. They are encouraged to visit, not only for formal occasions but to discuss issues with staff as they arise. This is essential if parents/carers are to support the learning process and the achievement of their daughters.

Pupils are expected to follow our uniform requirements and behaviour policy. Discipline is built upon understanding of, and respect for, other people. Great emphasis is placed on attendance and punctuality, and these are monitored daily.

Extracurricular activities

Mulberry is a centre for excellence for out-of-hours learning. We offer after school and lunchtime activities to learn new skills, broaden horizons and develop self-confidence and leadership.

Mulberry has a dedicated extra-curricular team who tailor a range of clubs, societies and other extra-curricular experiences to support the development of pupils to become confident, well-mannered and inspirational young women at the end of their school career.



School information

Mulberry School for Girls

Richard Street, Commercial Road, E1 2JP

Tel: 020 7790 6327

Email: info@mulberryschoolforgirls.org

Website: www.mulberryschoolforgirls.org

Headteacher: Ms Alice Ward

Age range: 11-18

Phase of education: Secondary

Gender: Girls

Type of school: Academy within the Mulberry Schools Trust

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 1,621

Open days

Mornings: Monday 15 – Wednesday 17 September, 9.30-10.30am

Evenings: Tuesday 23 September, 4-6pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	240	623	6053	2340	2195	2925	1 upheld from 14 lodged

Mulberry Stepney Green Maths, Computing and Science College is part of the Mulberry Trust. The school has consistently been one of the highest performing schools within Tower Hamlets. The school's attainment levels for Key Stage 4 and 5 are well above national levels. Mulberry Stepney Green is a mixed school, ensuring the very best education for boys and girls, from Year 7 to Year 13.

Many of our students progress to some of the top universities in this country. There is a real drive for high standards, ensuring all students leave the school with exceptional qualifications. Mulberry Stepney Green MCSC continues to be a popular choice for parents. The school is an academy for boys and girls and a member of The Mulberry Trust of Schools.

How do we involve parents and keep in touch?

There is a parents' newsletter each term. There is a parents' calendar of the main events in the college.

There is an annual parent/teacher consultation meeting, divided by year groups. There are the annual and termly interim reports on your child's progress at school. The Headteacher is available to meet parents without any appointment on Thursdays from 4pm- 5pm. Parents may arrange to see the Headteacher at other times by making an appointment.

Parents can ring the school during the school day to make an appointment to see a teacher, if they are not teaching. A parent/visitor room is available so parents and staff can meet and talk. There are parent governors on the governing body.

School organisation

What will students be taught?

At Key Stage 3, Years 7 to Year 9, the national curriculum subjects are taught and there is a broad and balanced curriculum.

At Key Stage 4, Years 9, 10 & 11, the core subjects are taught at GCSE. Your child will also have a range of option subjects to choose from at GCSE. These include: French, Bengali, Art, Media Studies,



History, Geography, Sports Studies, Business studies, Design and Technology, IT and Computer Science.

At Key Stage 5, the school offers a range of A Levels and BTEC qualifications at level 3.

The Sixth Form admissions policy can be found on the schools website: www.mulberrystepneygreen.org

Learning support

How are pupils with special educational needs and disabilities (SEND) supported?

We are committed to including all pupils so that they can access the curriculum.

Support for students with SEND will be provided in a variety of ways, mainly by in-class support but also through small group work. This is organised by the special educational needs coordinator (SENCO) and a team of teaching assistants.

There are teachers specifically employed to improve our students' English language and literacy skills. The learning support unit helps students who may be experiencing a temporary difficulty in mainstream lessons for a variety of reasons. Local Authority agencies work with staff in school to help students who may be experiencing similar or longer-term difficulties.

Mulberry Stepney Green Maths, Computing and Science College

Environment

What are our buildings and facilities like?

The older buildings date from the 1960s. There have been recent additions that include:

- a spacious library with ICT facilities
- Humanities classrooms
- a learning support centre, fully equipped with ICT
- a sports centre with roof-top play pitch
- a teaching block with state-of-the-art learning facilities
- a new state-of-the-art Sixth Form block.

The school also boasts a state-of-the-art sports hall and an additional teaching block. The new facilities incorporate a prayer area for student use. The new build has added greatly to the existing outstanding provision, ensuring our students have a school fit for the 21st century.

The school is fully Disability Discrimination Act compliant and has a treatment room for medical use.

Pastoral care

The team leader for Year 7 and their tutors will ensure the move from primary to secondary stage is successful and that the students settle in well to their routines. The Key Stage 3 team leader and team will have oversight of students' welfare and academic progress in Years 7 and 8.

The Key Stage 4 team leader and tutors will ensure the students are successfully prepared for their GCSE examinations and their move to Post-16 education.

Students will be placed in a tutor group and the form tutor will see and monitor your child's daily attendance, punctuality and uniform. All students are issued with a school planner in which your child must record their homework and you may write notes to teachers – the planner aids communication.

We encourage students to develop their responsibilities and show mutual respect for all who work and learn here. There is a thriving School Council and a system of prefects in Year 11, including a Head Prefect and Deputy Head Prefects. In the sixth form we have a school

president and a deputy president. There is a home school agreement which we, pupils and parents all sign.

Merits and certificates are awarded for good work, effort and behaviour.

Extracurricular activities

What extracurricular activities are offered?

We recognise that such activities broaden and expand students' talents and interests.

- The library is open from 7.30am, at lunchtimes and after school until 5pm.
- The physical education department runs football and table tennis matches at lunchtime, after school and on Saturdays.
- The Duke of Edinburgh's Award scheme is well established at the school.
- Revision classes and extra lessons are a regular feature of life during the holidays and on Saturdays.
- HSBC bank has provided funding of £100,000 for 30 students per year to go on a week's outward bound course in a national park.
- The students are able to be part of the STEM project and Green Power racing car.

School information

Mulberry Stepney Green Maths, Computing & Science College

Ben Jonson Road, E1 4SD

Tel: 020 7790 6361

Email: mail@mulberrystepneygreen.org

Website: www.mulberrystepneygreen.org

Head of School: Zumon Chowdhury

Age range: 11-18

Phase of education: Secondary

Gender: Mixed

Type of school: Academy

Day/Boarding school: Day

Religious character: None

Specialism: Maths, Computing and Science

Selection: Non-selective

Total number of pupils: 1,307

Open days

Mornings: Friday 5, Thursday 11, Tuesday 16, Thursday 25 September, Friday 3, Tuesday 7, Thursday 16 & Tuesday 21 October, 9-11am

Evenings: Wednesday 24 September, 4-6.30pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	190	669	946	2652	2829	2410	0 upheld from 14 lodged

Oaklands School is more than just a place to learn: it's a place to grow, to be inspired, and to feel part of something special. Welcome to a happy and vibrant school community where excellence is achieved together, individuality is celebrated, and every student is empowered to flourish.

Oaklands School is high-achieving and fully inclusive comprehensive school, where care and aspiration go hand in hand. We take immense pride in our diverse and dynamic learning community, where every student is treated as an individual, supported to thrive both academically and personally and become confident in their ability to succeed.

Our ethos is simple but powerful: work hard, be kind, and take opportunities to broaden your experience. We set high expectations for all, and our students rise to the challenge. Our consistent academic success places us top of the borough and well above national averages, regardless of students' starting points. Most of our students continue their journey with us into our thriving Sixth Form, where they pursue A Levels or BTEC qualifications that open doors to top universities, as well as competitive vocational courses and apprenticeships. Our excellent track-record in placing students in medical schools and Russell Group institutions is a testament to the strength of our teaching and guidance, and our students' ambition.

Our staff are passionate educators who combine subject expertise with a genuine commitment to each student's well-being and growth. We create a learning environment that is challenging and supportive, stimulating and safe. Learning at Oaklands is underpinned by excellent relationships between staff and students, where mutual respect and encouragement foster curiosity, resilience and good humour. Our commitment to outstanding pastoral care means that students are supported not just academically, but also in terms of their social and emotional development.

An exciting and challenging curriculum is enriched by outstanding personal development and careers education



programmes and a wide choice of extracurricular activities, from drama and sport to international trips and visits. Whatever the future has in store for our students, they leave Oaklands ready to lead, succeed and contribute positively to society.

School organisation

Oaklands is a mixed 11-18 school. Due to our repeated achievements over time, the Local Authority has allowed us to increase our admissions number from 120 to 150 students in each year group, so that more families can benefit from an Oaklands education. We have 200 students in the Sixth Form with around 80% of our year 11 students transferring every year, trusting us to provide them with a high-quality post-16 education.

Oaklands has an exciting and well organised curriculum. From Year 7 we deliver a wide range of subjects providing

a good solid foundation of knowledge and skills. We emphasise choice with students being able to opt to study creative subjects in more depth from year 8, with a wide range of options for GCSE. Teaching and Learning is at the heart of what we do. Our teachers are passionate and share their deep subject knowledge and enthusiasm, making all lessons fun, interesting and purposeful.

Learning support

As an inclusive school we are committed to ensuring that our school is open and accessible to all students. We tailor our curriculum to suit the needs of all our students, ensuring no one is left behind. Students who need individual help with their learning are closely monitored by our Special Educational Needs department. There is specialist help for students whose first language is not English, as well as specialist reading and Speech and Language support programmes.

Environment

Our facilities are modern and we continue to upgrade and improve facilities regularly. Recently redesigning and refurbishing our science laboratories and a brand new Sixth Form study centre, both to state-of-the-art specifications.

Oaklands is a full access school building, with lifts and accessible toilets for students with physical disabilities.

Pastoral care

At Oaklands we pride ourselves on our excellent pastoral care. As a small school we get to know individual students quickly, building positive relationships from day one.

Keeping students safe and happy is our number one priority and our dedicated pastoral team, which consists of non-teaching staff, ensures they are always available to provide support to Oaklands' students and parents. They work tirelessly to ensure students are well looked after on a daily basis, fostering a strong partnership between school and home.

Visitors to Oaklands frequently comment on the family feel of the school, where we look out for each other and look after each other. Our students are kind, friendly and well behaved in and out of lessons.

We have a strong Personal Development Curriculum in which students learn about issues such as their rights, equalities, how to stay safe, healthy relationships, good physical and mental health and where to get support if needed.

Extracurricular activities

Taking opportunities is an important part of our ethos. Students get the chance take part in a range of activities, on a regular basis, through our extensive, wide ranging and fun extra-curricular and trips programme. This gives all students an entitlement to learn new skills and knowledge beyond the curriculum.

Every year there are numerous trips to the theatre, sporting events, art galleries and museums.

There are many residential trips to 'out wood bounds' centres and GCSE students travel to France and Spain for a week to hone their language skills.

Sport plays a key role at Oaklands. Alongside an active PE department, we have fulltime basketball and table tennis coaches providing a full calendar of training and competition events in both sports.

On the creative side, we have a yearly school production for students to develop and showcase their talents. Students are actively encouraged to learn or continue to learn a musical instrument and we regularly enter students into national art competitions with regular success.

We are involved in many partnerships: year 8 participate every year in the Brilliant Club – a university scholar's programme and we are a UCL and Oxford and Cambridge University partner school with yearly visits to all three institutions.



School information

Oaklands School

Old Bethnal Green Road, E2 6PR

Tel: 020 7613 1014

Email: reception@oaklands.towerhamlets.sch.uk

Website: www.oaklands.towerhamlets.sch.uk

Headteacher: Simon Ramsay

Age range: 11-18

Phase of education: Secondary

Gender: Mixed

Type of school: Community

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 950

Open days

Mornings: Thursday 18, Tuesday 23, Monday 29 September, Friday 10 & Thursday 16 October, 9.20-10.30am

Evenings: Wednesday 24 September, 4-6.30pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	240	303	No one was refused a place				0

Stepney All Saints is a truly outstanding Church of England School (Ofsted 2021) with the highest standards of behaviour, discipline and attainment.



We are incredibly proud of our school. Our curriculum provides intellectual rigour and challenge alongside a commitment to the development of character, resilience, and leadership. The bedrock of this is outstanding pastoral care and a deep respect for all which underpins our church school community.

Our school vision is “achieving excellence and inspiring generations, the All Saints Way” in a community where we learn together, we pray together, and we achieve together.

School organisation

Our curriculum

All students are provided with their own laptop ensuring full and equal access to technology. This ensures that students’

pre-learning at home allows all lessons to focus on the application of knowledge and its evaluation and analysis.

Our students flourish through a broad and balanced curriculum which offers a wide range of subjects throughout Years 7 to 11 that meets the needs of all students. The vast majority of students in Years 10 and 11 study for the suite of EBacc subjects and Sixth Form students have a large choice of subjects to study in depth.

Our sixth form

We have an exceptional range of courses including A-levels and BTECs. Levels of achievement are among the highest in Tower Hamlets with many students going on to study at a Russell Group university each year and many progressing on to top apprenticeships. In addition,

our Stepney All Saints Champions programme provides dedicated pathways for Oxbridge, Medicine, Law, Humanities and many more.

More about our Sixth Form, including our admissions policy, can be found at www.stepneyallsaints.school/sixth-form

Learning support

Stepney All Saints is an inclusive school where every individual is valued and supported. We create a learning environment that supports everyone. This means that we know everyone is different and we help all our young people to achieve their best. We prepare carefully to welcome new students into our community putting them at the centre of our plans and the decisions that affect them.

Stepney All Saints CofE Secondary School

3

We work in partnership with our students, their families, and our colleagues. That means everyone is important. We show young people that we listen to them; we respect them; and we care for them.

Accommodation

Stepney All Saints is unique in London in having its own state of the art 20-metre swimming pool. Every student learns to swim as part of the PE curriculum. Our sports centre includes a full-size sports hall and a multipurpose all-weather sports pitch, which is used for football, hockey as well as many other sports. In addition, the school boasts a drama theatre and recording studio for the performing arts and one of the largest school libraries in London.

Pastoral care

When people talk about our school, they use words such as “family”, “respect” and “community”. We live out these values every day in our school and they form part of our outstanding pastoral care. This is why our students thrive.

The orderly environment of our school means students learn well. Our code of conduct was produced in partnership with students, staff and governors and underpins our school's ethos and values. In our school we respect each other and students know ‘they are the most important people in the building’.

That our students are secure, safe and cared for by staff is paramount. Their behaviour is outstanding.

We are a friendly and informal school, and incredibly hard working. We welcome parents to get in touch if they would like to speak to a member of staff about any questions they may have. We host parents’ coffee mornings where parents can meet and discuss issues in a friendly informal way over a cup of tea or coffee.

Extracurricular activities

All students in Years 7, 8 and 9 attend at least one enrichment activity per week for example skateboarding, sessions in debating, computer coding, drama, sports, learning new languages as well as schemes such as the Duke of Edinburgh's Award.

Stepney All Saints students also take part in an extensive careers advice and guidance programme working with businesses and universities including Oxford and Cambridge.

Thanks to grants from the Portal Trust, students attend residential courses, summer schools and field study visits. In addition, we run trips locally and nationally including to the Argoed Lwyd Outdoor Education Centre in Wales and, in the last year, as part of our international work with organisations such as the British Council, students have had the opportunity to visit Spain, Greece, Bangladesh, India and Taiwan as well as participating in global projects with partner schools. For this work we have been awarded the International School Award.



School information

Stepney All Saints CofE Secondary School

Stepney Way, E1 0RH

Tel: 020 7790 6712

Email: info@stepneyallsaints.school

Website: www.stepneyallsaints.school

Headteacher: Ben Siaw

Age range: 11-19

Phase of education: Secondary

Gender: Mixed

Type of school: Voluntary aided

Day/Boarding school: Day

Religious character: Church of England

Specialism: None

Selection: Partial selection in modern foreign languages

Total number of pupils: 1,367

Open days

Register online to attend at www.stepneyallsaints.school

Mornings: Thursday 11, Wednesday 17 & Tuesday 30 September, 9.30-10.45am

Evenings: Monday 22 September, 4.30-6.30pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

SIAMS report: See school website for the SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection report

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	208	1061	496	872	1090	879	0 upheld from 32 lodged

St Paul's Way trust is a popular, vibrant and successful 'all through school' and 'Founding School for the University Schools Trust'.



St Paul's Way is the founding school of the University Schools Trust, an exciting multi-academy trust, with Queen Mary University of London as the lead sponsor. We are committed to providing a transformational education for all our students rooted in an exceptional curriculum and co-curriculum offer.

As 'The university school in the heart of east London' we expect each of our graduates to be fully prepared for the opportunities and the demands of the adult world. During each child's school career, we place strong emphasis on our core values of Aspiration, Integrity and Community; as a result, our students gain the powerful knowledge, character, confidence and awareness to become successful global citizens. Our students excel academically and access top university destinations and apprenticeships.

Science, the Arts and Sport thrive in our state-of-the-art facilities which include our £1 million science centre which enables superb practical opportunities. Arts specialisms provide creative and investigative learning opportunities for all our students. Professor Brian Cox, our patron, directly supports our work annually presenting our Science Summer School.

School Organisation

Our Student Culture

Our aspirational approach with its 'Warm & Friendly but Strict' student culture provides a safe and focused atmosphere where students challenge themselves to be the best they can be. As a result, they excel at all key stages.

Our Curriculum

All students in years 7-9 follow a broad and balanced curriculum, including English, mathematics, science, art and design, technology, computing, geography, history, MFL, RE and CPSHE.

At Key Stage 4, students are given a wide choice of subjects, offering every learner the best chance of success. Routes into higher education and employment are well planned from an early stage and ably supported by the careers team whose provision has been externally certified as 'Gold Standard'.

Admissions

Since 2014, we have adapted our admissions criteria to accept five per cent of students based on musical aptitude. These students follow a bespoke music curriculum and take part in a wide range of performances and additional opportunities.

Academic Sixth Form

Ably supported by our Trust Partners, our A level programme is designed to prepare students to apply to the best universities and apprenticeships in the country.

Our Trust bursaries and scholarships support students as they progress to university and high-level apprenticeships. The sixth form admission policy can be found on the school's website: www.spwt.net

In addition to their academic studies, students also access high quality enrichment and work experience opportunities.

Primary Provision

Since September 2014, we have been welcoming children to our reception and from January 2017 to our nursery. Students from our primary school have a guaranteed place at our secondary school, as well as benefiting from an enhanced transition model.

Working with youngsters of all ages, from reception through to university/employment, enables our team to develop a truly holistic view of the child and to provide the best possible education.

Learning Support

Our school is a diverse and inclusive learning community. We have considerable experience in supporting students at the early stage of learning English and those who have difficulty with their studies, as well as providing opportunities for higher potential learners. We are a deaf-friendly school and have highly successful specialist support for hearing impaired students. Our Deaf Support base provides exceptional support to our hearing-impaired learners.

Accommodation

The school benefits from state-of-the-art science research centre and visual arts facilities. Our sports facilities are exceptional, and we offer professional tennis coaching.

Most rooms are accessible by wheelchair. There are two lifts reaching all floors with a disabled toilet on each floor (four in total). There are also specially designed shower and changing room facilities for wheelchair users. Many classrooms have adjustable height desks.

Pastoral Care

Our values underpin our home-school agreement and support the school in developing an outstanding student culture. We regularly recognise our students for displaying exceptional 'Above and Beyond' characteristics. This recognition culminates in an annual whole school awards ceremony.

In addition to exceptional year team leaders, our pastoral teams include highly skilled non-teaching pastoral leaders who develop personalized support for every child.

Extracurricular Activities

We encourage all students to participate in activities outside their timetabled lessons through our enrichment programme. This provides opportunities for students to broaden their learning and explore and develop new talents and skills.

We currently run sessions in sport, music, drama, art, photography, science, computing, technology, debating, dance, and languages, as well as entering students for the Duke of Edinburgh's

award scheme. There are opportunities to explore London and we also offer a programme of residentials and trips across the UK and overseas. Our careers education has been externally rated as 'Gold Standard'.



School information

St Paul's Way Trust School

125 St Paul's Way, London E3 4FT

Tel: 020 7987 1883

Website: www.spwt.net

Head of School: Firdusi Uddin

Executive Headteacher: Cath Smith

Age range: 4-19

Phase of education: All through school

Gender: Mixed

Type of school: Academy - University Schools Trust

Day/Boarding school: Day

Religious character: None

Specialism: Science and art

Selection: Partial selection on music aptitude

Total number of pupils: 1,882

Open days

Visits are by appointment only. Book online at www.spwt.net

Mornings: Monday 15 & Tuesday 16 September, 9.30-11am. Please arrive before 10am to ensure you have time to enjoy a tour of the school.

Evenings: Thursday 18 September, 3.45-6pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Explanation	Appeals
			Band A	Band B	Band C	Band D		
	240	1126	0*	630	627	680	*No one was offered in band A under distance	0 upheld from 58 lodged

We are a vibrant and thriving 11-19 mixed comprehensive school. In our most recent inspection by Ofsted, we were judged as Outstanding in all areas.

Swanlea has built an enviable reputation for outstanding academic success and we are very proud of what our students achieve, attributing this to our supportive staff, parents, carers and hard-working governors.

At Swanlea, we want to see all students become highly skilled learners, achieving excellent standards and leading fulfilling and exciting lives. Our commitment to equal opportunities is reflected in all aspects of school life where we welcome young people from all cultures, backgrounds and beliefs. We celebrate these in our shared Swanlea values: respect, aspire and achieve.

School organisation

Swanlea students receive outstanding learning and teaching opportunities. Students and teachers alike enjoy lessons, which make for a positive and purposeful atmosphere. Students are supported by a varied and diverse curriculum which meets the needs of all within a high- quality learning environment.

Swanlea School is in the top 15 per cent of schools and colleges in the country. Additionally, our progress and attainment scores are consistently above the national and borough average.

Since 2008, Swanlea has been an 11-19 secondary school offering education at all Key Stages up to university entrance. Ofsted judged our sixth form to be Outstanding. Students have gone on to study courses such as law at Oxford, aeronautical engineering at Imperial College London and medicine at King's College London.

Learning support

Swanlea is a fully inclusive school, committed to the achievement of all of our pupils. Our building is fully accessible and we welcome pupils with physical



disabilities. We have a range of learning interventions and programmes to support the achievement of all students, coordinated by our inclusion faculty.

All students with special educational needs are provided with specific, targeted support and are taught in the mainstream. Together with our extensive provision for our more able students, including city mentoring opportunities, masterclasses and residentials, we are committed to supporting excellence.

Our facilities include fully accessible lift access to all floors and five accessible toilets, one of which includes a fully accessible wet room and hoist.

Environment

The school has fantastic facilities. We benefited from the multi-million pound Building Schools for the Future programme, which created our new block allowing for exciting learning spaces, modern furniture and outstanding technology.

We also have fully equipped laboratories, technology workshops and drama and dance studios. Students benefit from newly landscaped outdoor spaces and two full-size floodlit multi-use games areas. We also hold our whole school annual sports day at Mile End Stadium and have regular use of Whitechapel Sports Centre.

Pastoral care

Our pastoral care, welfare and support for students have been judged as 'Outstanding.' Your child will have access to a wide range of support and guidance to help them achieve.

The form tutor is the first point of contact and is responsible for the welfare of your child throughout their time at Swanlea. The pastoral team is led by a learning coordinator and a deputy learning coordinator who, together with parents, carers and staff, support your child's welfare and the school's learning ethos.

We aim to make the transfer from primary to secondary education as smooth as possible by:

- Visiting pupils whilst still at primary school and discussing their needs with class teachers.
- Inviting pupils to a transition meeting with parents/carers in the summer term before they start.
- Inviting primary school children and parents to use our exciting facilities and to take part in taster lessons.
- Inviting primary school children to watch and participate in productions, summer school, sporting events, and concerts at Swanlea.
- Running information sessions that introduce parents and carers to life at secondary school.
- Working with our Weavers' Federation Schools and the East 1 Schools' Partnership of seven local primaries, which helps us support and empower parents and pupils, raising achievement and supporting the transition from primary to secondary school.

The most successful schools are those that work in partnership with parents. We value the central contribution that parents/carers make in supporting

children's achievement. We have developed very effective home/school links to help support you and your child.

We have a parents' association, which is central to school life while our parent governors play a significant role in the success of the school. We maintain contact through:

- newsletters
- parent evenings
- open days
- parent forums
- weekly headteacher open drop-in meetings.

Extracurricular activities

We believe that effective partnerships are fundamental to our pupils' success. Strong learning partnerships are forged between pupils, parents and teachers through close links with local primary schools, community organisations and local and international businesses.

We care for the wellbeing of our staff and our students and make sure that we invest in our community. Our extracurricular activities have included badminton, boxing, archery, enterprise initiatives with the Bank of America,

Merrill Lynch and Deloitte and other local, city-wide and international businesses. We also have a strong music and art department showcased through our numerous concerts and exhibitions.

The school holds, Gold Healthy Schools award, the Equalities award, an Artsmark Silver, the British Council Gold Standard International award and Advanced Status for out-of-hours learning provision.



School information

Swanlea School

31 Brady Street, E1 5DJ

Tel: 020 7375 3267

Email: officeadmin@swanlea.co.uk

Website: www.swanlea.co.uk

Headteacher: Brenda Landers

Age range: 11-19

Phase of education: Secondary

Gender: Mixed

Type of school: Community

Day/Boarding school: Day

Religious character: None

Specialism: None

Selection: Non-selective

Total number of pupils: 1,250

Open days

Mornings: Wednesday 17, Friday 19, Monday 22 & Thursday 25 September, 9.15-10.15am

Evenings: Wednesday 1 October, 4-6.30pm

Family Fun Day: Saturday 13 September, 11am-3pm

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	210	955	1140	1285	815	1254	1 upheld from 27 lodged

Wapping High School is a high performing and innovative co-educational school that was recently awarded ‘Good’ with an ‘outstanding’ feature in Personal Development. We deliver an engaging all-round education that supports academic achievement whilst developing the skills, knowledge and qualities students need to be well equipped for life in the modern world.

As a Free School, we follow the National Curriculum although we are distinct from other schools in that we innovate aspects of the provision such as in our dedicated enrichment programme, in our balance of traditional and skills based learning opportunities and in our focus on using digital learning strategies in line with our underlying commitment to developing young people's technical prowess.

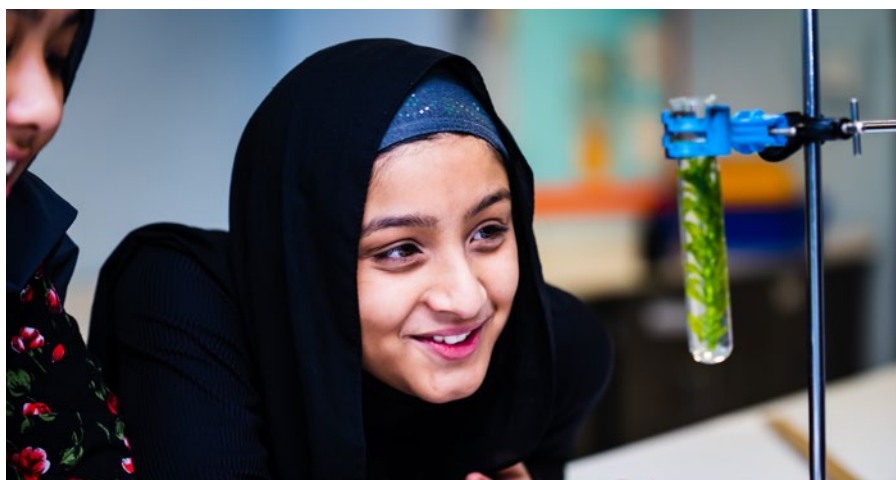
We are extremely proud of the diverse nature of our student body and celebrate their differences which enriches our school community. We incorporate our PACK (Passion/Aspiration/Community/Kindness) values into all aspects of school life so that the well-being of our learners is at the heart of everything that we do.

At Wapping High, alongside a firm commitment to working closely with parents, we pride ourselves on setting high standards here for both students and staff. We are committed to ensuring that every child can find their passion to achieve their full potential both academically and personally. Furthermore, the learners benefit from the school's partnerships with local, national and international organisations across a range of industries and sectors.

School organisation

Wapping High School provides a broad, balanced and engaging curriculum designed to prepare students well for our rapidly changing world. Students study the full range of national curriculum subjects at Key Stage 3 and at Key Stage 4 can select from a wide range of GCSEs and BTECs.

The curriculum blends high-quality, imaginative learning approaches supported by a rich, digital environment



with a rigorous focus on inspiring our young people to make excellent progress.

Students typically take significant responsibility for their own learning, take pride in their work and are keen to support each other in achieving outstanding outcomes. Partnerships with universities and businesses further inspire students to aim high in whatever field they wish to pursue.

In Years 7 and 8, as well as following the core curriculum of English, Maths and Science, students study the full range of National Curriculum subjects as well as having the opportunity to take up Mandarin Chinese from Year 7. In addition to this, all students within KS3 have their learning tied into our Skills Builder Curriculum across all subjects. This provides learners with the opportunity to hone their skills in time management, speaking & listening, problem solving and collaboration.

As an internationally accredited school via the British Council, our learners have multiple opportunities throughout their

academic journey to go onto fully funded international trips, in collaboration with our partner schools, to such exciting locations as India, Costa Rica, North America, Spain, Iceland and Denmark to name a few. Furthermore, those learners who decide to take up Mandarin from Year 7 are given the opportunity to visit China in the summer term once they are in Year 9.

Our excellent enrichment programme on Friday afternoons is very popular with students. Enrichment experiences are centred around the interests of our learners and linked to our aforementioned PACK values. The enrichment programme allows students to explore their other interests outside of the National Curriculum and Friday afternoons are always a highlight for everyone.

As recognised by OFSTED in their most recent visit to the school in November 2023, personal development is 'outstanding' which, in part, is showcased by our coaching program where learners are given the skills to go forward in the modern world.

In summary, Wapping High School is fully committed to developing confident, skilled and self-motivated learners who are to be collaborative, independent and inquisitive young people.

Wapping High is a happy school where everyone really does matter.

Learning support

At Wapping High School, we support and value the abilities of all our learners and aim to provide every student with proper access to our broad and balanced curriculum. We remain fully committed to providing excellent learning support for all groups across the school. We have a dedicated Special Educational Needs Coordinator (SENCO) along with a team of Learning Support Assistants to provide all special education needs support.

Environment

Our school building is an innovative 21st century learning space which provides us with a great deal of flexibility for learners to make full use of. In line with our ethos, the school building has a mix of specialist and open plan learning spaces.

The accommodation includes industry standard technical and practical areas, a cafeteria and social spaces. The school also draws on external facilities within the community to enrich and extend the performing arts and sporting options.

Pastoral care

We are a small and caring school, with a strong sense of community where each child is known personally. Learners are divided into Houses to encourage interaction across the age groups and to create a safe and caring environment. Tutor groups within each House have a Form Tutor to support and guide students both academically and socially. Families form an active part of the school community and are continuously involved with their child's education.

Every aspect of school life is guided by a clear ethical code, to foster social awareness and help students understand and meet with confidence the challenges of a diverse and changing society in the world around us. The attitude to learning policy sets high expectations of behaviour for learning in the school. Each house is led by a pastoral leader who provides

outstanding care and support to ensure that learners develop into confident, well educated and resilient young adults.

Extracurricular activities

As was mentioned in the School Organisation section above, learners are actively encouraged to engage fully with the school's enrichment programme on Friday afternoons which gives everyone the opportunity to shape and pursue a range of activities which they get to choose.

The school also organises a wide range of extracurricular trips to museums, art galleries, theatres, sporting events, exhibitions, careers events, or to one of our university partner campuses. As previously mentioned, we are unique in what we do and our international school status is something that learners and staff get truly excited about, enabling them to enjoy learning environments from a range of countries, cultures and backgrounds.

Reward trips also take place every term for those students with the best attendance and highest number of house points.

School information

Wapping High School
153-157 Commercial Road, E1 2DA
Tel: 020 3597 3670
Email: admissions@wappinghigh.org
Website: www.wappinghigh.org

Headteacher: Tom Raw
Age range: 11-16
Phase of education: Secondary
Gender: Mixed
Type of school: Free school
Day/Boarding school: Day
Religious character: None

Specialism: None
Selection: Non-selective
Total number of pupils: 420

Open days

Mornings: Thursday 11, Tuesday 16, Thursday 25, Tuesday 30 September, Thursday 9 & Tuesday 14 October, 9am
Evenings: Thursday 18 September, 4.30-6.30pm

Uniform and general

Uniform: There is no school uniform
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters:				Appeals
			Band A	Band B	Band C	Band D	
	84	149	No one was refused a place				0



University Technical Colleges and Studio Schools

3

You can apply for a place at either a University Technical College (UTC) or a Studio School if your child is born between 1 September 2011 and 31 August 2012. As your child progresses through their secondary education, you may feel they would benefit from a more vocational curriculum offer focused on technical subjects.

University Technical Colleges (UTCs) are set up by universities and businesses and specialise in one or two technical subjects. In years 10 and 11 they offer a similar GCSE curriculum to a typical secondary school, including English and Maths, as well as their specialist subject.

Studio Schools are similar to UTCs in that they have employer involvement in the curriculum and focus on developing skills needed for employment, involving personal coaching and work experience. They have a similar curriculum to a typical secondary school.

For information on all the Studio Schools and UTCs within a reasonable distance from your home, please visit: www.studioschoolstrust.org and www.utcolleges.org

If you are interested in applying, please visit the Studio School's or UTC's website for details of the application process including the closing dates.

This process can be different for each school. Tower Hamlets will be contacting all families attending school in the borough with further information on the Studio Schools and UTCs within a reasonable distance from your home by 12 September 2025 for admission in September 2026. Some UTCs offer places in Year 9. This information will also be available on their website.

For information on all the Studio Schools and UTCs within a reasonable distance from your home, please visit: www.studioschoolstrust.org and www.utcolleges.org



east London Arts and Music (eLAM) is a games design, music, film and television college for 16-19 year olds. We focus on developing the next generation of young, creative, entrepreneurial talent.

Graded 'outstanding' by Ofsted in all categories, ELAM's trainees work and learn alongside the creative industries' leading organisations and professionals. Real world projects, work placements and expert mentors develop the technical and personal skills needed to succeed at university and within the workplace. ELAM is totally committed to the successful progression of its trainees on to these pathways.

Underpinning the development of our trainees and the practice of our staff are ELAM's values of collaboration, excellence, innovation, integrity and drive. These values align ELAM with our partners and are embedded in everything we do. We try to live and breathe our values through our behaviours and see them as the key to success for all.

School organisation

The course at ELAM has been designed with creative industries such as Universal Music UK, YouTube and Creative Assembly so that all trainees have the skills, knowledge and portfolio of work they need to enter the workplace when they finish their studies. There are three main courses at ELAM: music, games design and development and film and television production. Trainees on these courses will take the UAL level 3 extended diploma, which is the equivalent to 3 A Levels in UCAS points and contact time.

In addition to either of these qualifications, all trainees study maths and English as the skills developed in both are critical for success in the creative industries. The level at which trainees study maths and English depends on their starting level upon entry. We offer A levels, AS levels, level 3 qualifications and GCSEs in both maths and English.

Alongside these rigorous qualifications, all trainees get extensive and direct access to the professional industries through weekly masterclasses, a unique mentoring programme and unparalleled work experience opportunities.



Learning support

All schools in Newham and Tower Hamlets have a similar approach to meeting the needs of young people with special educational needs, and are supported by the Local Authority to ensure that all young people, regardless of their specific needs, make the best possible progress while in school.

ELAM will meet the needs of trainees with the following special educational needs and disabilities (SEND):

- communication and interaction
- cognition and learning
- social, mental, and emotional health
- sensory/physical.

Our inclusion team, led by our special educational needs coordinator (SENCO), provide specific support for learners with SEND.

Accommodation

ELAM is a day school based in: Maltings Close, Bromley-by-Bow, E3 3TA

Pastoral care

ELAM has a pastoral team and a SENCO who provide a thorough support system for all trainees.

ELAM runs a tutor system so all trainees and parents have a tutor as a first point of contact for any issues.

Extracurricular activities

ELAM offers extensive extracurricular activities in all key subject areas.



School information

East London Arts and Music College
45 Maltings Close, E3 3TA
Tel: 020 7515 2159
Email: info@elam.co.uk
Website: www.elam.co.uk

Headteacher: Matt Sheldon
Age range: 16-19
Phase of education: Further education
Gender: Mixed
Type of school: Free school
Day/Boarding school: Day
Religious character: None
Specialism: Music, film and television, games design
Total number of pupils: 300

Admission arrangements

Number of places available: 300
Oversubscription criteria: n/a
Waiting list arrangements: n/a
Previous year's applications: n/a
Previous year's appeals: n/a

Open days

See school website

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

“This is a school with an academic focus, pulling together all aspects to create complete support for individual pupils. Its particular core strength is in the assessment and identification of pupils’ individual needs and the provision of a bespoke curriculum and support package.” – External review of LEAP, October 2023

School organisation

Any parent who is considering LEAP, as an appropriate school to meet the needs of their child must discuss this with their child’s current school, in the first instance. Visits to the school are welcome.

We achieve our vision statement – Securing Futures – by:

- Accurately assessing learning abilities
- Identifying an individual learning pathway for each student
- Securing re-integration, back into mainstream, when possible
- Ensuring all pupils make expected or better progress in their chosen pathway across all subjects
- Securing a Post-16 placement for all students.

Who attends LEAP?

Students who:

- Would benefit from smaller class sizes and higher teacher-student ratios.
- Are awaiting a place in a mainstream school.
- Have not been able to follow a traditional secondary school curriculum and need to undertake this as a pathway to further education or training.
- Have been out of education for a period of time.
- Are not able to access the curriculum due to behaviour, illness, special educational needs and disabilities (SEND), personal circumstances, etc.
- Have very poor attendance due to medical or physical conditions.

Learning support

Our mission is to equip our students with the qualities that they will need for success whatever their destination.



To achieve this, we put high value on:

- Knowing our students, their strengths, their needs and their progress.
- Personalised planning, monitoring and reviewing intervention and progress on a regular basis.
- Positive and respectful relationships.
- High-quality teaching.
- Comprehensive information, support, advice and guidance.

Accommodation

LEAP currently operates across four main sites, all located within Tower Hamlets, around 10 minutes by car and 20 minutes walking or public transport from one another.

Our Key stage 3 centre on Globe Road and KS4 centre on Tollet Street – a modern, three-storey, purpose-built facility – is our biggest centre. It has 16 classrooms, smaller teaching rooms/offices, a large assembly/dining hall and a full-sized sports hall.

Our **Post-16 provision** on Globe Road at LEAP offers a Post-16 provision for students who wish to re-take their English and Maths exams and would like to continue with vocational studies such as Child Care, Engineering, PE, Bike Maintenance, Hospitality & Catering or Business Studies. We also offer weekly work placements with a variety of providers such as the NHS, a local nursery or a professional catering training kitchen and restaurant in London Bridge.

Key Stage 3

The vast majority of Key Stage 3 students follow our Reintegration Programme based at our Harpley Centre. The reintegration curriculum is designed to cover all of the competencies required for a successful school career – reflecting the issues raised by schools, when referring students to us.

Work on literacy and numeracy skills is built into the activities for every day. Opportunities are also built in for students to achieve nationally recognised accreditation.

London East Alternative Provision (LEAP)

3

Primary

Our LEAP Primary provision caters for the youngest learners who are experiencing significant difficulties in their mainstream school. The vast majority of children are at LEAP to be assessed for signposting to the right support and the right education provision, be that a mainstream primary school or a special school. With a focus on therapeutic support, parenting support, enrichment activities and allowing children to catch up on missed learning, our primary provision caters for a range of needs in our youngest learners at LEAP.

The Royal London Hospital School has been part of LEAP since 2001. It provides a quality learning experience and environment for all school age children admitted to the hospital, short or long term.

Pastoral Care

Our staff are committed to supporting young people in engaging with learning, making progress and achieving. We value every student as being unique and our values promote self-reflection, individual social and emotional development and the acquisition of new skills and knowledge.

Staff are skilled not only in planning and delivering high quality learning programmes, but also motivating young people to engage with the activities and tasks they are presented with.

Unlike a mainstream school, our main success indicators are not just examination and test results but are firmly anchored in what happens to a student after they leave us. This does not mean that examination success and the gaining of qualifications are not important to us. These things are very important and we invest in activities designed to ensure students achieve the best possible qualifications while on roll with us.

“Coming here has changed me a lot; it has made me realise a lot of things about myself. This place has been the best thing to happen to me.” – Student

Extracurricular activities

Our activities range from self-defence to flower arranging and everything in between.

The focus is to build student self-confidence, help students develop important life skills and broaden student horizons.

Pupil Outcomes

Many of our pupils attend the school for less than a year, some for just a few months. Despite this, staff and pupils are proud of our achievements.

Art, business studies, IT, additional science, music, and PE all achieved a 100 per cent pass rate and are all above the national and London average.

Please see the school website for further information:
www.londoneastap.org.uk



School information

London East Alternative Provision
21 Tollet Street, London E1 4EE
Tel: 020 7791 7720
Email: admin@londoneastap.org.uk
Website: www.londoneastap.org.uk

Headteacher: Astrid Schon
Age range: 5-19
Phase of education: All-through
Gender: Mixed
Type of school: Maintained - alternative provision
Day/Boarding school: Day
Religious character: None
Specialism: None
Total number of pupils: 265

Mulberry UTC is a vibrant, diverse school where young people study hard, achieve excellence and go on to make a positive difference in the world.



At Mulberry UTC, we value and celebrate the diverse skills, talents and aspirations of all members of our school community. Our students achieve excellence in academic, technical and vocational qualifications and go on to secure places at top universities.

We are proud to be part of the Mulberry Schools Trust and to be supported by leading industry partners including Bank of America, Barts Health NHS Trust, the British Film Institute, Goldsmiths University of London and the National Theatre.

We prepare young people for 21st century careers, ensuring they are equipped with the academic, technical and creative skills required for university study, apprenticeships and skilled employment. We believe that every young person has a right to the best possible educational opportunities and we aim to create a learning environment where every student can achieve and succeed. We are committed to meeting the educational and social needs of all students, and providing them with the support they need to flourish.

We offer GCSEs and A-levels alongside technical and vocational qualifications, project-based learning and industry experience. Our students learn in industry-standard facilities co-designed by our employers and partners. They also benefit from work experience and industry placements.

We also offer fantastic trips, rewards and access to the Mulberry STEM Academy in partnership with Mercedes-Benz Grand Prix Ltd. Students also participate in global programmes such as Model United Nations and Mulberry Youth Conferences.

School organisation

Students join Mulberry UTC either at the start of Year 10 or at the start of Year 12. Those students who join the school in Year 10 are guaranteed a place in our over-subscribed Sixth Form.

At Key Stage 4, students follow a broad and balanced curriculum including GCSEs in English and English Literature, Maths, double Science, Humanities and Religious Education. Our KS4 students have a choice of two technical and vocational courses including digital media, performing arts, business and health and social care. The core curriculum at KS4 also includes PSHE, digital learning, global citizenship, and physical education.

Students joining us for Sixth Form choose from a wide range of courses, depending on their interests and aspirations. We have also introduced our T-Level in Health qualification and further T-Levels will be offered in the future. Most students

choose to combine academic, technical and vocational qualifications, to ensure they make the most of Mulberry UTC's unique facilities and our partnerships with leading employers.

The A-level subjects on offer are:

- Biology
- Chemistry
- English Literature
- Film Studies
- Maths
- Politics
- Psychology
- Sociology
- Criminology

The technical and vocational courses on offer at Level 3 are:

- Health and Social Care
- Applied Science
- Business and IT
- Creative and Digital Media
- Performing and Production Arts
- T-Level Health
- T-Level Media, Broadcast and Production

Most of our Level 3 courses are offered as Cambridge Technicals, which are equivalent to A-levels. These qualifications, designed through consultation with employers and higher education providers, are ideal for students who aspire to professional careers within their chosen specialist fields.

We also offer Level 2 courses, for those students who are not yet ready for Level 3.

Learning support

At Mulberry UTC, all students are provided with the support they need to ensure they can reach their full potential. Our curriculum provides stretch and challenge for higher achieving students, so they can excel in their chosen qualifications and progress to university or an apprenticeship.

Students with special educational needs and/or disabilities are supported by a team of specialist staff and benefit from working within our fully accessible building.

Environment

Mulberry UTC students benefit from working within our state-of-the-art building, a stimulating and creative learning environment with custom-designed, professional-standard facilities.

We have specialist science labs and two professional health suites, including a simulated hospital ward where our health and science students learn how to work with patients. This is invaluable preparation for those students wishing to go on to study medicine, nursing or a related field.

Our creative industries students work within our beautiful 250-seat theatre, modelled on the Dorfman theatre at the National Theatre. They also benefit from a studio theatre, a TV and film studio, a recording studio, a radio production suite, an animation studio, digital editing suites, dressing rooms, costume workshops and a CAD suite.

Pastoral care

We are extremely proud of the excellent pastoral care offered to our students. Our pastoral system reflects a strong commitment to supporting students' personal development, achievements and progress. We aim to provide students with a sense of belonging and our ethos is built upon care, kindness, respect, tolerance and a celebration of diversity.

Our Heads of year and form tutors work closely with students, parents and teachers to ensure students receive the advice, guidance, encouragement and support they need. All students are expected to follow our behaviour and uniform policy, with a strong emphasis on attendance, punctuality, attitude and participation.

Extracurricular activities

We offer an extensive range of extracurricular activities, creating space for students to develop broader horizons and to learn transferable skills such as communication, negotiation and leadership.

As well as lunchtime and after-school clubs, there are a wide range of trips and visits for students to participate in. Students also complete work experience and industry placements relevant to their specialist courses.

Admissions Process

Mulberry UTC operates its own admissions process, in line with Tower Hamlets' fair access protocol. The timeline for admissions is published on the school's website.



School information

Mulberry UTC

64 Parnell Road, E3 2RU

Tel: 020 3137 7024

Email: info@mulberryutc.org

Website: www.mulberryutc.org

Principal: Mr Daniel Seed

Age range: 14-19

Phase of education: Secondary

Gender: Mixed

Type of school: University Technical College

Day/Boarding school: Day

Religious character: None

Specialism: Creative Industries (Digital Media, Performing and Production Arts, Business) and Health (Health and Social Care and Applied Sciences)

Selection: Non-selective

Total number of pupils: 400

Admission arrangements

Number of places available for year 10: 60

Number of places available for year 12: 240

Oversubscription criteria: See school website

Waiting list arrangements: See school website

Previous year's applications: n/a

Previous year's appeals: n/a

Open days

Contact the school or check the UTC website

Uniform and general

Uniform: See school website

Exam results: See school website

Ofsted reports: See school website

School policies: See school website

A vibrant, bustling and inclusive college, with cutting-edge technology.



You will benefit from excellent teaching and learning as well as industry-standard facilities, including our science laboratories and brand new dedicated Esports studio. We also have highly-rated food outlets such as Subway, Costa Coffee and a hot food café, which has a wide range of vegetarian, vegan and halal food.

We have strong partnerships with local businesses and organisations in Canary Wharf where you can gain valuable work experience. The college aims to create opportunities for students to fulfil their potential, facilitating progression to employment, self-employment, higher-level study, and improved economic prosperity.

School Organisation

- A Levels – we offer a wide range of subjects, including Accounting, Biology, Chemistry, Physics, Business, Economics, Politics, Psychology, Sociology, English Literature, Film Studies, History, Italian, Law, Maths, Media Studies, Philosophy and Level 3 Diploma in Criminology

- GCSE re-take study programme (Sciences, Maths & English, Psychology or Sociology)
- 14-16 new arrivals and New Horizons
- Over 100+ vocational qualifications in Art & Design; Business; Early Years, Childcare and Education; Esports; Computing & Digital Technology; Construction Trades; Plumbing; Electrical Installation; Creative Arts; Digital Media; Game Design; Health & Social Care; Applied Science; Biomedical Science and Apprenticeships
- T Levels
- ESOL courses for 16-18 students

Learning Support

Our Supported Learning team is available to all students and will help them to succeed during their time at college. Support can include in-class support, small group sessions, one-to-one support, drop-in support in our Learning Zone, and special exam arrangements. The team carry out assessments for all support needs, including dyslexia, as requested.

Locations

Poplar Campus

This is located next to Canary Wharf at the heart of the community of Tower Hamlets and has great transport links, including a wide bus route network, the London Underground, the DLR and National Rail Services. We are just a couple of minutes' walk away from the new Elizabeth Line Canary Wharf Station. All vocational courses, both Level 2 and 3, are delivered at this campus.

Attlee A Level Academy

Our specialist A Level Academy is a dedicated centre in E1 focused on high academic achievement and university progression. Located at our campus in Arbour Square, our A Level Academy has one of the largest choices of A Levels in London. There is a well-equipped library as well as a learning centre that provides space for individual or group study, PCs and MACs for student use, printing facilities, books for study and recreational reading with friendly experienced staff who can help you make the most of the facilities available. The Arbour Square campus is also home to our 14-16 student programme.

New City College - Tower Hamlets (14-19)

3

Pastoral Care

The college offers a range of support to students, including course and careers guidance, personal tutors and tutorials, counselling and mental health advice. Our student support advisors can help with finance, bursaries, legal matters, benefits, immigration, and other welfare and personal issues.

Mentoring – Our mentoring programme is designed to help students realise their potential through the encouragement of a role model and their ongoing support and advice. We have professional business mentors from companies based in Canary Wharf, including KPMG and Clifford Chance.

Bursary Schemes – Funds are allocated to students needing support with materials and other educational costs. These include the 16-18 bursary, the college's 19+ bursary and the bursary for students taking out an advanced learning loan. We also provide free school meals for all eligible students.

Specialist support in all taught subjects and at all levels - one-to-one support in agreement with subject tutors. GCSE workshops, skills assessments, an open access drop-in space to use a PC, and support with course work or essay-writing. There are also small group sessions and reading, writing and spelling workshops.

Extracurricular Activities

We have a diverse range of enrichment activities and we encourage all students to get involved in our varied programme to meet new people, have fun, experience different activities, develop skills and make new friendships.

There are many student-led clubs and societies as well as preparation for university and employment programmes.

Our A Level programme features its own enrichment award scheme with a focus on employability and university progression.

Our college also leads the way in embracing the new and exciting world of Esports. We are the only local facility

to offer specialised courses complete with a dedicated studio equipped for competitive gaming, where students delve into professional gaming tournaments and hone their skills in virtual battles.

Additionally, the college boasts its own sports teams and organises a variety of activities, such as Culture Days, Black History Month events, Elimination of Violence Against Women and Girls talks, pop-up charity stalls and a SEND Christmas Market.

The college works in partnership with local businesses, including those in banking, insurance, retail and construction, to support students in completing work experience.



School information

New City College - Tower Hamlets

Poplar High Street, London E14 0AF

Tel: 020 7510 7510 or 0330 135 9000

Website: www.ncclondon.ac.uk/tower-hamlets

Principal: : Dr Alison Arnaud

Age range: 14-19 and 19+

Phase of education: Tertiary

Gender: Mixed

Type of school: Further Education College

Day/Boarding school: Day

Religious character: None

Specialism: 14-16, GCSE, A Levels and Vocational

Selection: None

Total number of pupils: 2,000

Admission arrangements

Number of places available: 2,000

Oversubscription criteria: Contact the college directly

Waiting list arrangements: Contact the college directly

Previous year's applications: 2,000

Previous year's appeals: n/a

Open days

See college website

Uniform and general

Uniform: 14-16 students only at Arbour Square campus

Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search

School policies: See college website – www.ncclondon.ac.uk

4

In-year admission

In-year admission is where a child starts secondary school at a time other than the normal point of entry. This is often when a child has moved into Tower Hamlets from another part of the UK or overseas.

School transfer

If you want to transfer your child from one school to another please visit the Tower Hamlets website for more information on In-year admissions:

In-year admissions
(towerhamlets.gov.uk)

It is not always possible for a child to transfer to another school if that school is already full or if there are more applicants than places available at the time you make your application. Your child will, therefore, be placed on the school's waiting list in line with the school's admission criteria.

The Local Authority will consider transfer requests once a term in line with the timetable below.

Transfer point	Application closing date	Parents sent notification
Spring Term (January 2026 Start)	31 October 2025	21 November 2025
Summer Term (April 2026 Start)	31 January 2026	21 February 2026
Autumn Term (September 2026 start)	5 June 2026	26 June 2026



Guide to applying online

5

To start your online application please visit:

www.eadmissions.org.uk

You can also use the link from the Local Authority's website:

www.towerhamlets.gov.uk/schooladmissions



Registration

Go to **www.eadmissions.org.uk**

This will take you to the welcome page – click on 'Create a new account' – see figure 1.

If you have previously applied using the online system you will be able to log in without the need for registration.

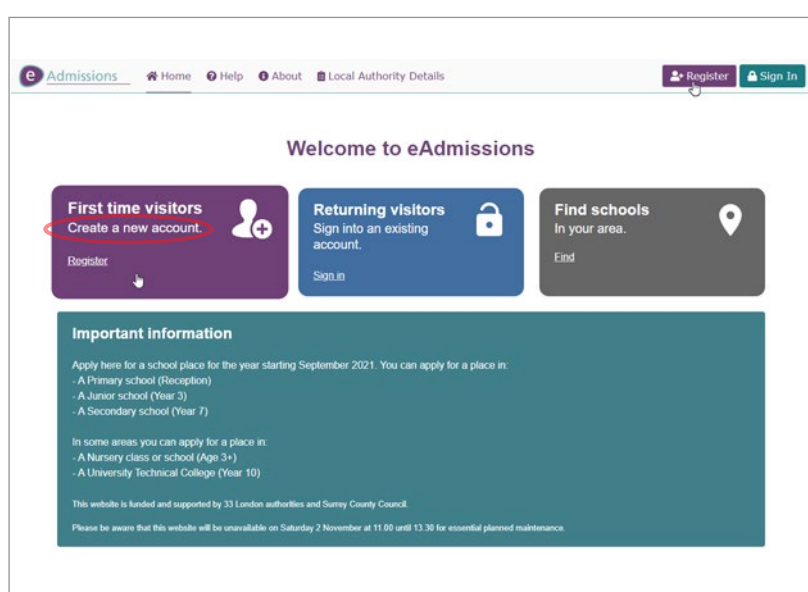


Figure 1

Then enter your details and click "Continue" – see figure 2.

You will then need to create a password (please note the password for future reference).

You will receive confirmation that your USO account has been set up and will be sent a reminder of your username – see figure 3.

You will need to validate your email address by clicking on the link in the email that is sent to you.

A screenshot of the 'New Account' registration form. The form has a 'Back' link at the top left. It contains fields for 'Title' (a dropdown menu with 'Mr' selected), 'First name' (text input with 'John'), 'Last name' (text input with 'Smith'), and 'Postcode' (text input with 'SW1A 2AA'). There is a 'Search' button next to the postcode field. At the bottom, there is a checkbox for 'I am a Crown servant' and a 'Continue' button (circled in red).

Figure 2

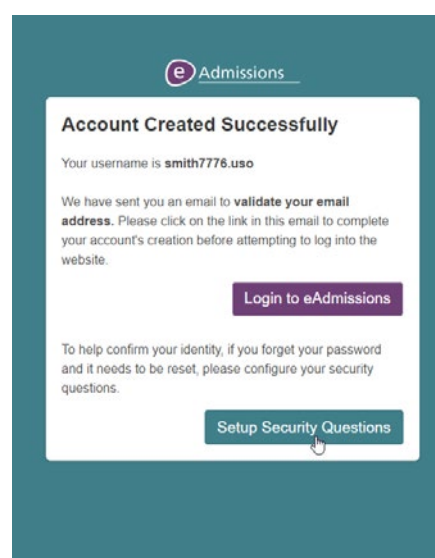


Figure 3

Start an application

You can now log in with your email or username and will be directed to the home page – see figure 4.

From here you can make a new application, edit an existing application, view the details of any application already submitted and view the outcome of your application once it is available.

Click on 'Start Application' to begin.

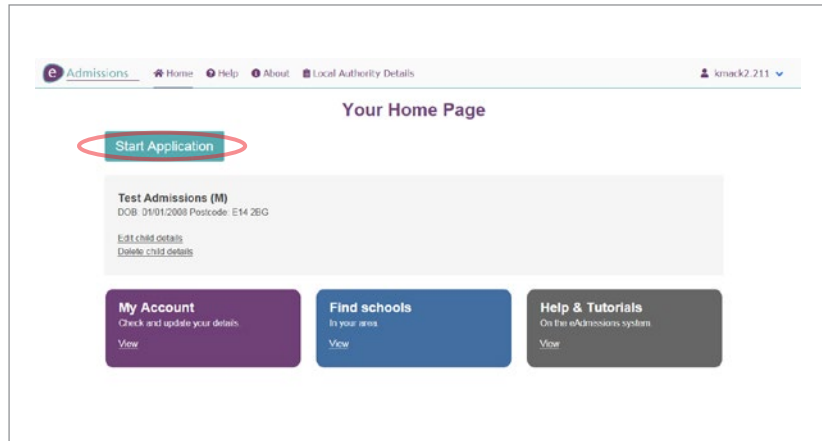


Figure 4

Stage 1 – Child details

Fill in your child's details and then click 'Save and continue' – see figure 5.

Figure 5

Stage 2 – School preferences

Here you can apply for up to six schools, in Tower Hamlets and/or other boroughs. You should select the schools in order of preference, with the first selected school being your first preference and so on.

You can add a school in one of three ways:

1. By selecting the borough of the school using the dropdown list and then selecting the school.
2. By selecting your school from its location on a map.
3. By searching for the school by using keywords.

Click on 'Continue' – see figure 7.

For each school selected you will be asked to provide the following information:

1. Sibling information – you should click on the relevant box and fill in the details if your child has a brother or sister already at the school.
2. Exceptional medical or social reasons – you should tick the relevant box if there are medical or social reasons for your child to attend a particular school. You will be required to provide documentary evidence to support this.
3. Additional reasons – this is for you to give additional reasons for wanting a particular school.

Figure 6

Figure 7

Stage 3 – Check and submit

When you have entered all the required information, you will be prompted to check that the information is accurate and then asked to submit application – see figure 8.

Even if you submit it straight away, you can still make changes later, right up until the closing date.

Figure 8

Confirmation

Once you have submitted an application, you will see the confirmation page, with a reference number. Please keep your reference number for any enquiries. You will also be sent an email to confirm that your application has been submitted.

It is advisable to print a copy of your application for your information.

Note: The last submitted application will be processed as your final application. If you have applied online, please do not fill out a paper application.

Thank you for applying online.

Figure 9

Useful contacts

The School Admissions Service

London Borough of Tower Hamlets
Tower Hamlets Town Hall
160 Whitechapel Road
London E1 1BJ

Tel: 020 7364 5006
Email: school.admissions@towerhamlets.gov.uk
Website: www.towerhamlets.gov.uk/schooladmissions

Special Educational Needs

Tel: 020 7364 4880
Email: specialeducational.needs@towerhamlets.gov.uk

Tower Hamlets Family Information, Advice and Support Service (formally Parents Advice Centre)

Tel: 020 7364 6489

Useful websites

- www.eadmissions.org.uk
- www.goodschoolsguide.co.uk
- www.gov.uk/dfe
- www.ofsted.gov.uk
- www.parentview.ofsted.gov.uk

Information and Support for Families

The Family Information Service (FIS)

The FIS provides free, impartial information and advice on a comprehensive range of services for children, young people and their families. As well as a Brokerage Service to support parents/carers in finding suitable childcare.

Tel: 020 7364 6495
Email: fis@towerhamlets.gov.uk

You can also access information online at Tower Hamlets Local offer: www.localoffertowerhamlets.co.uk

Working together – giving families a voice

Tower Hamlets Parent and Carer Council

The Parent and Carer Council (the PCC) is Tower Hamlets' main family forum. The PCC provides a platform where parents can share information about education, health and community safety in the borough and collectively help shape the services that are available to families in the borough.

For further information and to find out how to join the PCC:

Visit: www.towerhamlets.gov.uk/parentcouncil
Email: parentcouncil@towerhamlets.gov.uk

or call the Family Information Service on: Tel: 020 7364 6495

Free access to computers at our Idea Stores

Please check the website www.ideastore.co.uk to keep up to date on which services are available.

Idea Store Bow

1 Gladstone Place
Roman Road
London E3 5ES

Idea Store Canary Wharf

Churchill Place
London E14 5RB

Idea Store Chrisp Street

1 Vesey Path
East India Dock Road
London E14 6BT

Idea Store Watney Market

260 Commercial Road
London E1 2FB

Idea Store Whitechapel

321 Whitechapel Road
London E1 1BU

Contact details for surrounding London authorities

Barking and Dagenham

Tel: 020 8215 3004
www.lbdb.gov.uk

Camden

Tel: 020 7974 1625
www.camden.gov.uk

City of London

Tel: 020 7332 1002
www.cityoflondon.gov.uk

Royal Greenwich

Tel: 020 8921 8043
www.royalgreenwich.gov.uk

Hackney

Tel: 020 8820 7000
www.hackney.gov.uk

Islington

Tel: 020 7527 5515
www.islington.gov.uk

Lewisham

Tel: 020 8314 8282
www.lewisham.gov.uk

Newham

Tel: 020 8430 2000
www.newham.gov.uk

Redbridge

Tel: 020 8708 3139
www.redbridge.gov.uk

Southwark

Tel: 020 7525 5337
www.southwark.gov.uk

Westminster

Tel: 020 7745 6433
www.westminster.gov.uk

For information and guidance on school attendance, school travel support, free school meals and school clothing grant please visit www.towerhamlets.gov.uk/schooladmissions

