



How do I get more information?

For more information on the project, please contact:

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PHOENIX PILOT PROJECT

An overview for parents and professionals.

What is the Phoenix pilot project?

Phoenix school is supporting mainstream schools to build inclusive classrooms for autistic students. Schools will run specialist classrooms; which students can access for part of the day whilst also accessing mainstream lessons where it is in their best interests. The specialist classroom provides the space for the group to work effectively following the Phoenix model.

Staff in the schools will receive enhanced support from Phoenix outreach service, receive extra training and be able to access and use Phoenix assessment and planning resources where required. Staff in mainstream schools will be able to attend resource evenings to meet other teachers and visit Phoenix and work with Phoenix staff.

The aim of the pilot is to support mainstream schools build inclusive practice for autistic students over two years.

The pilot schools will be in two groups, who will receive enhanced funding to build high quality provisions for autistic children who attend their schools.



Why did we launch this pilot?

Phoenix and Tower Hamlets SEN section launched the pilot to meet growing autism numbers in mainstream schools in the borough. We recognise that a lack of special school places means more children are accessing mainstream for longer. We want to ensure that children who attend mainstream have access to trained teachers and resources to support them. We hope the pilot leads to better outcomes for autistic learners who attend mainstream.

How are pilot classes different from Phoenix Satellite?

The pilot classes will be for children who are on roll at the mainstream school and staff will be hired by the mainstream school. The school will be responsible for safeguarding, policies and daily running of the class. Phoenix will work in an advisory capacity for the pilot classes.

In satellites, staff are employed by Phoenix and the children are on roll at Phoenix school.

Pupils attendance in a pilot class will not receive preferential treatment for placements at Phoenix. Consultations for places will still be through the Local Authority.

How are we measuring impact?

We are gathering data from schools on: attendance, exclusions, behaviour, parent and staff confidence and assessment data. We are hiring a research assistant to support data collection and analysis. We are working with the researcher Dr Laura Crane to measure and assess impact, as well as the Autism Education Trust.