



St Anne's and Guardian Angels Pupil Premium Spend and Outcomes 2020-2021

'Excellence together with Christ at the Centre'

Pupil Premium Spend 2020-2021 and actions for 2021-2022

What is Pupil Premium?

Pupil Premium is a grant which amounts to £1,320 per pupil that schools receive to support pupils who are eligible for free school meals which research shows are more likely to underachieve. The grant is provided in order to support these pupils to maximise their learning potential.

School Context

St Anne's and Guardian Angels school is a larger than average Catholic Primary School with capacity for 60 children in each year group. The proportion of boys to girls is similar to schools nationally. Approximately 33% of the pupils are White British with the remainder coming from a huge variety of ethnic backgrounds. Over a third of pupils have English as a second language.

Approximately 39% of the pupils are eligible for Pupil Premium Funding; the school is in the highest deprivation indicator nationally. The proportion of pupils with learning difficulties and/or disabilities is above average, 13 pupils have EHC plans, with an additional 6 being assessed with a further 29% on the SEN register. Many pupils have behavioural, emotional and social difficulties and we have a high number of pupils on our Child Protection register.

A number of pupils join and leave the school outside normal times. Our Pupil Premium Policy states that: *"the Governors recognise that not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium. The Governors reserve the right to allocate the Pupil Premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged."*

How much did the school receive?

In 2020-2021 the school received **£171,701** in pupil premium funding.

On the 1st September 2020 we amalgamated with a local one form entry Catholic Primary School so our numbers increased to **288** pupils on roll. The number of pupils that are eligible for Free School Meals decreased to **102** pupils or **36%**. The number of pupils who have behavioral, emotional and social difficulties remained the same and we continued to have a high number of pupils on the Child Protection and SEND register.

How the 2020 - 2021 allocation was spent:	£
1. Quality of Teaching and Learning	
Staff development and training	7,320.00
Support Staff and extra teacher working 1:1 and small groups	56,761.00
Academic tutor (PP subsidy)	26,949.00
TOTAL FOR TEACHING AND LEARNING	91,030.00
2. Resources and Enrichment	
Librarian	9,849.00
Music Teacher	13,249.00
After School Enrichment Clubs:- Professional Costs & Staff Overtime – school subsidy	8,100.00
Residential Trip for Year 6 Classes – subsidy (£100 per pupil x 46)	£4,600
TOTAL SCHOOL SUBSIDY FOR RESOURCES AND ENRICHMENT	£35,798
3. Social and Emotional/Nutrition	
Learning Mentor	10,753.00
School Counsellor	16,470.00
Attendance Welfare Officer	10,126.00
Speech Therapist	1,830.00
Morning Fruit Snack	1,500.00
Free School Meals for all PP Children in REC to Y6 = 94 Children @£2.10	37,506.00
TOTAL FOR SOCIAL AND EMOTIONAL/NUTRITION	£88,938.00
TOTAL PUPIL PREMIUM SPEND	£215,766.00
TOTAL PUPIL PREMIUM GRANT	£177,701.00
DIFFERENCE	£38,065.00

St Anne's and Guardian Angels Catholic Primary – Results 2021

There were no national tests in 2021. However, from teacher assessment we can see that there is an increasing gap in achievement between Pupil Premium and non-Pupil Premium children, below is the action plan for 2021-2022.

Pupil Premium Action Plan 2021-2022

Pupil Premium grant 2021-2022 - £153,238

Provision at St Anne's and Guardian Angels for the academic year 2021-2022 includes, but is not limited to:

- High quality teaching from dedicated teachers
- 1-1 support
- Behaviour support
- Providing opportunities in order to broaden horizons and aspirations for pupils eligible for PP (farm club, extra-curricular clubs, outings etc.)
- Extra adult support to facilitate emotional development - counselling sessions, attendance and welfare support and small group interventions.
- Reducing class sizes, where possible, thus improving opportunities for effective teaching and accelerating progress

- Providing small group work with experienced teachers/teaching assistants focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Transition from primary to secondary.
- Heavily subsidising all activities, educational visits and residentials. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Support the funding of specialist learning software.
- Access to a well-stocked library with an experienced librarian.
- High quality PE provision with a specialist coach.
- High quality Music provision with specialist teachers.

All of our work through the pupil premium funding will be aimed at accelerating progress and moving children to at least age-related expectations.

ACCOUNTABILITY:

It will be the responsibility of the Head Teacher to produce termly reports for the governing body on:

- The progress made towards closing the gap by year group, for socially deprived pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.
- An analysis of rates of attendance and punctuality of PP and other socially disadvantaged pupils.

It will be the responsibility of the main governing body to ensure an outline of the school's progress towards closing the gap for socially disadvantaged pupils is given to the governors on a termly basis in order to monitor the impact and ensure correct interventions are in place.

The Governors of the school will ensure that there is an annual Pupil Premium Strategy displayed on the website using the DFE guidance so parents (and the DFE) can see how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

DESIRED OUTCOMES:

- Early intervention and support for socially disadvantaged pupils.
- The gap in attainment and progress is closed between children in receipt of PP funding and other children.
- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Governing Body:

Pupil Premium lead: Pamela Harrison

Named governor: Miriam Morath