



## Covid Catch up Premium Plan 2021- 2022

Summary information					
<b>School</b>	St Anne's and Guardian Angels Catholic Primary school				
<b>Academic Year</b>	2021-22	<b>Total Catch-Up Premium</b>	£20,720	<b>Number of pupils (R – Y6)</b>	<b>255</b>

Guidance
<p>Children across the country have experienced huge disruption to their education as a result of COVID-19. Those from the most vulnerable and disadvantaged backgrounds are among the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations is calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception through to Year 6.</p> <p>As the catch-up premium has been designed to mitigate the effects of the disruption caused by COVID-19, the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	Education Endowment Foundation (EEF) recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the EEF has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Pupil assessment and feedback</li> <li>➤ Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> </ul>

- Access to technology
- Access to enrichment and wellbeing activities

### Identified impact of lockdown

<b>Maths</b>	Specific content has been missed, leading to gaps in learning and stalled sequencing of learning journeys. Children are quite simply, 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in maths assessments.
<b>Writing</b>	Children have lost the essential practising of writing skills. GAPS in specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write.
<b>Reading</b>	Children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. The bottom 20% of readers have been disproportionately affected.
<b>Non-core - enrichment, physical and mental</b>	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments. Children's physical and mental health will have suffered and although many have accessed online or in school learning, most will have missed out on music, art, PE, P4C, speaking and listening.

**Planned expenditure** - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

**i. Teaching and whole-school strategies**

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><b><u>Supporting great teaching:</u></b></p> <p>The foundation subjects will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p>	<p><i>Additional teacher training costs e.g. coaching</i> <span style="float: right;"><b>£4000</b></span></p> <p><i>Additional costs for trips and other enrichment activities</i> <span style="float: right;"><b>£2000</b></span></p> <p><i>Additional resources for interventions and catch up</i> <span style="float: right;"><b>£5000</b></span></p>		<p>LN</p> <p>Phase leaders</p>	<p>July 22</p> <p>July 22</p>
<p><b><u>Transition and parental support</u></b></p> <p>Children who are joining school from different settings or who are beginning their schooling with St Anne'sGA have an opportunity to become familiar and confident with the setting before they arrive.</p> <p>Support parental engagement through online videos (You Tube) of assemblies and other class and whole school performances.</p> <p>Parent workshops face to face begin autumn 2.</p>	<p><i>A virtual tour of St AnnesGA Primary School has been filmed and put on the website and is shared with all new-starters.</i></p> <p><i>Variety of class and whole school videos on school's You Tube channel including parent workshops in various curriculum subjects.</i></p> <p><i>GCP study books Rec – Y6</i> <span style="float: right;"><b>£1000</b></span></p> <p><i>Curriculum Workshops for parents Autumn 2 2021 and spring 1.</i></p> <p><i>Parents to return to school with an open pm in autumn 2 - curriculum information, look at books, speak to staff.</i></p>		<p>Class teachers</p>	<p>Ongoing</p>
			<b>Total cost</b>	<b>£12,000</b>

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date
<p><b><u>1-to-1 and small group tuition</u></b></p> <p>Identified children will have significantly increased rates of reading fluency. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.</p> <p>Whole class numeracy Mastering Number programme R – Y2</p>	<p><i>Additional small group reading and phonics teaching, TA training, resources.</i></p> <p style="text-align: right;"><b>(£2,000)</b></p> <p><i>Academic tutor x 3 days /week (tutor funding) extra costs =</i></p> <p style="text-align: right;"><b>(£18,723)</b></p> <p><i>Extra support teacher (PH - PP funding)</i></p>		MN/KB/AH SLT	July 22
<p><b><u>SEMH extra support</u></b></p> <p>School councillor support for children, staff and parents will support families and staff to return to routine and ensure staff are ready to teach and children are ready learn.</p>	<p><i>School councillor from Catholic Children's Society x 2 days each week (PP funding)</i></p>			
<p><b><u>Enrichment clubs</u></b></p> <p>Identified children are able to access a weekly catch-up club. The attainment of those identified children improves and effect of lockdown is becoming negated. Parents are supportive of the club and understand the identification process.</p>	<p><i>Enrichment Clubs started autumn term – all heavily subsidised, (PP funding)</i></p>		SLT	July 22
			<b>Total cost</b>	<b>£20,723</b>

iii. Wider Strategies

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date
<p><b>Access to technology</b> During the catch-up extended school provision, children can access additional devices so that they can rotate through discrete teaching, reading fluency and independent online activities.</p> <p>Teachers have laptops that are equipped with webcams and allow the teachers to access school-based resources from home. Teachers facilitate effective home-learning with increased capacity to share resources and communicate learning to children.</p>	School received 65 chrome books from Dfe – these will be loaned when the need arises.			
<p><b>Extra cleaning costs</b> 1 midday cleaner – 2 hours p/day</p>	<p>Extra cleaning of toilets midday, cleaning of common areas and dining hall.</p> <p style="text-align: right;"><b>£7,300</b></p>			
<b>Total cost</b>				<b>£40,023</b>
		<b>Covid Catch-Up funding (autumn &amp; spring 2021)</b>		<b>£12,000</b>
		<b>Recovery funding</b>		<b>£8,000</b>
		<b>Tutor funding</b>		<b>£13,365</b>
		<b>Total extra grant funding</b>		<b>£33,365</b>
		<b>Cost paid through charitable donations</b>		<b>N/A</b>
		<b>Cost paid through school budget</b>		<b>£6,658</b>