



St. Anne's and Guardian Angels CPS
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'Excellence together with Christ at the Centre'

Pupil Premium Policy

March 2022

BACKGROUND:

The purpose of Pupil Premium is to provide additional financial support to schools to support socially disadvantaged pupils identified as being vulnerable and at risk of underachieving. Groups include pupils entitled to free school meals (FSM), service children and looked after children. Research shows that these groups are more likely to underachieve compared to their non-deprived peers. Some of the identified barriers to learning which results in pupil underachievement in these groups include attendance and punctuality issues, weak language and communication skills, less support at home, lack of confidence and frequent behavioural difficulties. There are also other, more complex circumstances which can also limit pupils' ability to achieve and thrive. The government have used pupils entitled to free school meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupils based on the number of pupils eligible for FSM. At St Anne's and Guardian Angels, the number of pupils who are eligible for Pupil Premium funding is 47%.

AIMS:

The aims of the funding are to raise progress and attainment in these disadvantaged groups, close the gap between Pupil premium and non- Pupil Premium pupils and support these pupils into reaching their full educational potential. As with every child in our care, a child who is deemed to be socially disadvantaged is valued, respected and entitled to develop to his/ her true potential, irrespective of need.

At St Anne's and Guardian Angels, all members of staff and governors are accountable and committed to meeting socially disadvantaged pupils' pastoral, social and academic needs in a caring environment. This is an integral part of the spiritual development of the whole school community. The Governors and Head teacher have appointed a Pupil Premium Lead and a designated Governor to support and monitor the impact of the PP funding in supporting all socially disadvantaged pupils.

PURPOSE:

Our priorities at St. Anne's are:

1. Teaching and learning opportunities meet the needs of all pupils.

2. Appropriate provision is provided for vulnerable groups of pupils. There may be cases where certain individuals, groups or classes are prioritised over others due to need and funding.
3. Governors and school leaders monitor the impact of Pupil Premium spending to make sure it is used effectively.
4. The progress and attainment of pupils in receipt of Pupil Premium funding is at least as good as their peers both in school and nationally.
5. Termly pupil progress meetings will enable the school to assess the pupils' progress for those entitled to PP. The results of these will be reported to the governing body in the Head Teacher's Report each term.

The governors recognise that not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium. The governors reserve the right to allocate the Pupil Premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged.

PROVISION

Provision at St Anne's and Guardian Angels includes, but is not limited to:

- 1-1 support
- Behaviour support
- Providing opportunities in order to broaden horizons and aspirations for pupils eligible for PP (farm club, extra-curricular clubs, outings etc).
Extra adult support to facilitate emotional development - counselling sessions, attendance and welfare support and small group interventions.
- Reducing class sizes, where possible, thus improving opportunities for effective teaching and accelerating progress
- Providing small group work with experienced teachers/teaching assistants focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided through trained LSAs or external agencies
- Transition from primary to secondary.
- Additional learning support.
- Heavily subsidising all activities, educational visits and residentials. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Support the funding of specialist learning software.
- PE provision
- Music provision

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.

ACCOUNTABILITY:

It will be the responsibility of the Head Teacher to produce termly reports for the governing body on:

- The progress made towards closing the gap by year group, for socially deprived pupils.
- An outline of the provision that was made during the term since the last meeting.

- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.
- An analysis of rates of attendance and punctuality of PP and other socially disadvantaged pupils.

It will be the responsibility of the main governing body to ensure an outline of the school's progress towards closing the gap for socially disadvantaged pupils is given to the governors on a termly basis in order to monitor the impact and ensure correct interventions are in place. The Governors of the school will ensure that there is an annual Pupil Premium Strategy displayed on the website using the DFE guidance so parents (and the DFE) can see how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

DESIRED OUTCOMES:

- Early intervention and support for socially disadvantaged pupils.
- The gap in attainment and progress is closed between children in receipt of PP funding and other children.
- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Renewal date September 2023

Governing Body Pupil Premium named governor: Miriam Morath